**THE INFLUENCE OF SUMMARIZING TECHNIQUE AND READING MOTIVATION TOWARD READING COMPREHENSION ACHIEVEMENT FOR THE SEVENTH GRADE STUDENTS OF JUNIOR HIGH SCHOOL 18 PALEMBANG**

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**ABSTRACT**

The objective of this study was to find out whether or not there is significant difference on reading comprehension between students who have high reading motivation taught by using summarizing technique and without taught by using summarizing technique and also to find out whether or not there is significant difference on reading comprehension between the students who have high and low reading motivation taught by summarizing technique to the seventh grade students of Junior High School 18 Palembang. This study applied factorial design. The population of this study was all the seventh grade students of Junior High School 18 Palembang, in the academic year of 2023-2024 with the total number 238 students. The samples were 68 students, 34 students were in experimental group from VII.7 class and 34 students were in control group from VII.6 class taken by using saturation sampling. In collecting the data, the questionnaire was used by researcher to assess students’ reading motivation and for the reading comprehension achievement the reseacher taught the students by using summarizing technique and conventional technique, then give them pre-test and post-test in multiple choices’ form, and the data were analyzed by using Application of IBM SPSS Statistics. The result of this study showed that the experimental group students’ lowest score in pre-test was 55 and the highest score was 77.50, and in post-test the students’ lowest score was 62.50 and the highest score was 95 while the control group students’ lowest score in pre-test was 55 and the highest score was 80, and in post-test the students’ lowest score was 55 and the highest score was 87.5. The value of t-obtained was (1.996) which were higher than the value of t-table (7.871) at the significance 0.05 in two tailed-test with 67 (df). It was assumed that the null hypothesis (Ho) was rejected, and the alternative hypothesis (Ha) was accepted. It means that there was significant difference on reading comprehension between students who have high reading motivation taught by using summarizing technique and without taught by using summarizing technique and also there was significant difference on reading comprehension between the students who have high and low reading motivation taught by summarizing technique to the seventh grade students of Junior High School 18 Palembang.

Keywords: ***Summarizing Technique, Reading Motivation, Reading Comprehension Achievement***