**THE EFFECT OF USING COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC) STRATEGY IN IMPROVING STUDENT’S PARAGRAPH WRITING ABILITY**

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**ABSTRACT**

The main purpose of this study was students' ability to write paragraphs using the Cooperative Integrated Reading and Composition (CIRC) strategy of class VIII students at SMP Negeri 1 Jejawi. In this research was the pre-experimental in the form of the one group pre-test and post-test design. The pre-experimental was administered to one group of students. It means that this study did not compare two different groups. The population of this study was the eighth grade of SMP Negeri 1 Jejawi. The sample was one class only by using cluster random sampling. The result of the test was analyzed through matched t-test. the result of the data analysis computation by using t-test formula shows that t-obtained (25,55) was higher than t-table (1,697) at significance 5%. It was assumed that the Null Hypothesis (HO) was rejected and consequently the Alternative Hypothesis (Ha) was accepted. It means that the use of CIRC strategy in teaching writing narrative paragraph to the eight grade students of State of Junior High School 1 of Jejawi was effective.

**Keywords:** *Writing, Narrative Paragraph, Cooperative Integrated Reading Composition (CIRC) Strategy*