

*ANALYSIS OF NEWS EXPOSITION WRITING ABILITY THROUGH COOPERATIVE
INTEGRATED READING AND COMPOSITION LEARNING MODEL IN CLASS V
STUDENTS OF SDN 142 PALEMBANG*

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abstract

The problem of this study is the low level of students' ability to write exposition texts so that appropriate and interesting learning models are needed, so that students can be active in learning activities. The learning model that can help students improve their ability to write expository texts by researchers uses the CIRC (Cooperative Integrated Reading And Composition) learning model. The purpose of this study was to determine the ability to write news expositions through the Cooperative Integrated Reading and Composition learning model for fifth grade students at SD Negeri 142 Palembang. The method used in this study is descriptive qualitative with data collection techniques, namely interviews, tests and documentation. Data analysis using data reduction, data presentation and conclusion. Based on the results of this study, using the CIRC learning model can improve students' ability to write news expositions with an average of 67% in the good category.

Keywords : Analysis, Exposition, CIRC