**ABSTRACT**

**STUDENTS’ PERCEPTIONS IN IMPLEMENTING THE CLASSROOM DEBATING STRATEGY TO INCREASE STUDENTS’ SPEAKING SKILL**

**BY**

**YUCHA DWISTYA**

**2021111037**

The purpose of this study was to find out the perceptions of University Students toward the implementing classroom debating strategy to increase students’ speaking skill in the class. This study used descriptive qualitative method by distributing a questionnaire sheet, doing interview session, and collecting some documentations. Meanwhile to analyse the data, the researcher used A 5-point Likert scale with twenty statements were included in the questionnaire and five questions in interview session. Thirty-five respondents were given a comprehensive questionnaire and eight students with comprehensive question in interview session. The result of this study are 1) University Students have positive perceptions toward the used of classroom debating strategy to increase their speaking skill. Debate succeeded to motivate the students to improve their speaking skill and to increase several aspects in speaking such as vocabulary, pronunciation, fluency, comprehend, and grammar. 2) University Students have lot of challenges in implemented classroom debating strategy i.e. difficult to define the motion, elaborate the arguments, create the rebuttal from the opponent’ arguments, structure the logical and well-argument, and overcome nervousness and anxiety while speaking.

**Keyword:** *Students’ Perceptions, Classroom Debate Strategy, Speaking Skill*