

**TWO-DIMENSIONAL IMAGE MEDIA DEVELOPMENT CARD QUARTET
FOR READING SKILLS OF GRADE II ELEMENTARY SCHOOL 15
GUNUNG MEGANG**

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ABSTRACT

The study aims to produce a twodimensional illustrative media development quartet card for reading skills, which have been tested and meet valid, practical, and effective criteria and can thus help students to master reading skills easily. The kind of research used was development research. The development model used in the research is the ADDIE model (Analyze, Design, Development, Evaluation) The subject in this study is the second graders of the elementary school at 15 Gunung Megang. The data on this study is generated from validation ankets, student responses figures, and demonstrative test of reading skills. The results from the ankett-based research team that assesses the quality of two-dimensional image and quartet card asa whole score 90.4% in a highly valid and usable category at the field test stage. Student responses score 94.25% in the highly practical category. The results of the demonstration test of the skill read of the entire student scored 86.17% in an excellent category. Based on data obtained, it could be concluded that a two-dimensional image quartet medium can be used asa primary school student learning medium.

Keywords: *Learning Media, Two-Dimensional Media, Quartet Card, Reading Skills*