**IMPROVING ELEVENTH GRADE STUDENTS’ WRITING ABILITY THROUGH PROBLEM BASED LEARNING**

**AT SMKN 1 PENUKAL: A CLASSROOM ACTION RESEARCH**

**Abstract**

This study was carried out to improve the students’ writing ability through Problem Based Learning in eleventh grade students of SMKN 1 Penukal academic year 2023- 2024. The subjects of this study were consisted of 34 students. The method used in this study was Classroom Action Research (CAR). The classroom action research design applied in this study was a collaborative classroom action research. It meant that the writer collaborated with the English teacher of SMKN 1 Penukal as a collaborator. This study was conducted following Kemmis and Mc Taggart’s model with the following procedures of the action research: planning, acting, observing, and reflecting. The study was carried out in three cycles. Each cycle consisted of three meetings. The data were gathered in this study through observation and test.The result of the study showed that there was improvement of students’ writing ability. Most of the students gradually gained good scores at the end of each cycle. The score of Minimum Mastery Criterion - *Kriteria Ketuntasan Minimal (KKM)* of English lesson was 75 (seventy five). The students’ mean score in preliminary study was 63.82. The mean score in the first cycle was 74.50. The mean score in the second cycle was 76.79. The mean score in the third cycle was 89.71. In addition, there was a positive response from the English teacher about implementing the action. In conclusion Problem Based Learning could improve students’ writing ability.

***Keywords*** : Students’ Writing Ability, Problem Based Learning, CAR