

CHAPTER I

INTRODUCTION

In this chapter, the writer presents: a) background, b) identification of the problems, c) limitation of the problems, d) formulation of the problems, e) the objectives of the research, and f) significance of the research.

1.1 Background

English is one of the foreign languages existed in Indonesia, which necessary to be learnt. Therefore, Muid (2015) stated that along the development of technology, science, and some findings which are mostly published in English as the international language, thus the nation especially for Indonesia is imperative to learn English. English language coaching has end up one thing of existence that can't be separated withinside the globalization technology nowadays. The function of it seeks to broaden learners` English skillability for study, work, and enjoyment so that it will offer them the possibilities for private improvement specifically circumstances.

In additionally encourages non-English speakme international locations to conquer the problems of speedy evolving and aggressive knowledge in a much broader community. This attitude additionally complements people`s know-how and enjoy of existence thru the English

medium. Hence, the region inside coaching and gaining knowledge of technique of English has come to be one unique interest.

According to Kartubi (2017) Language attitude is one of the elements to persuade overseas language gaining knowledge of due to the fact how a whole lot attempt college students placed into language gaining knowledge of relies upon partially on attitude. Thus, whilst a person try and research language and he has a high quality attitude, he could have an amazing bring about gaining knowledge of language, at the opposite whilst his attitude is negative, it is going to be accompanied with a terrible movement and could be indicated with a terrible result. In addition, Solis (2002, p.2) Attitude is one of the primary ideas of social psychology; it may be described as a intellectual disposition toward something. Attitude suggests what we're organized to do internally, as a minimum and acts as a bridge among opinion and behavior”.

Furthermore, such attitudes may also display what humans sense approximately the audio system of that language. Attitude is one of the issue have an effect on college students in gaining knowledge of overseas language due to the fact the college students` attempt to examine language relies upon in part on attitude. Attitudes also are believed to be made from underlying affective and cognitive components, incredibly stimulated via way of means of the social systems inside a society.

The research which is driven by Kara (2009) stated that Attitudes in the direction of getting to know except critiques and ideals have an

apparent affect on college students' behaviors and therefore on their performance. It is argued that the ones college students who own advantageous ideals approximately language getting to know will be inclined to boom extra advantageous attitudes in the direction of language getting to know. Thus, mind-set is one of the elements of college students to inspire the language getting to know, if the scholars have advantageous attitudes, it is able to make growing of college students language getting to know.

Furthermore, Ganie et al. (2019) additionally discovered the troubles confronted through college students in studying comprehension of English text. First, the troubles that come from the student, which include college students' much less appeal to the subject, much less or now no longer stimulated within side the mastering process, and simple or low English ability. Second, the troubles that come from the teacher. Many instructors do now no longer use suitable studying techniques in coaching studying comprehension. Ganie et al additionally introduced the outside issues which can motive issues in coaching and studying of studying comprehension; coaching fabric and environment. Gardner (1956) cited in Masgoret (2002) stated that Integrative and attitudes in the direction of the studying scenario are correlated variables that help the individual's motivation is achievement for success withinside the second language. In addition, According to Shams (2008) stated that in the context of three getting to know overseas language, there are numerous elements which

have an effect on the English talent consisting of anxiety, attitude, motivation, getting to know achievements, aptitude, personalities, etc. In different words, the elements that effect the scholars on English talent are taken into consideration through various. In short, the language overall performance of getting to know English is increase through thing of language getting to know success and student`s attitude.

One of the maximum vital signs of fulfillment in analyzing English is a student`s mindset towards the subject. Therefore, whilst growing English language education and teaching, teachers and educators need to take motivation and mindset factors into mind (Hall, 2009). According to Lattanna and Dagneu (2009), an attitude is a mental state that comprises thoughts and feelings. It is recognized as a key term in the study of human behavior. One of the key factors that affect learning is one's beliefs (Ajzen, 1988). If students think they can't effectively learn the new language, their beliefs may be a barrier (Lennartsson, 2008). A bad attitude might make it difficult to learn a language (Ellis, 1994).

However, a student`s poor attitudes can be altered into advantageous ones, a good way to assist them gain a a hit outcome (Lennartsson, 2008). An great region to begin whilst getting to know a language is with a advantageous mindset. Language learners, in line with Kramsch (2006) are entire humans with hearts, bodies, and minds, with memories, fantasies, loyalties, and identities," further to being communicators and problem-solvers. Additionally, motivation has an

immediate effect on language acquisition. Lennartsson (2008) asserts that motivation and the preference to accumulate a 2d language are the factors which can be valued some distance greater fantastically than social aspects. According to Csize`r et al. (2010) a superb mind-set fosters encouraged behavior in students. Saville-Troike (2006) said that the importance of motivation and contends that students who're greater pushed might study a brand new language greater effectively. "Each learner's motivation for studying a language will decide how speedy they choose it up.

According to Ellis (1994) college students who're keen to collect a language and trust they could use it's going to achieve this extra fast than individuals who do not. A much less capin a position scholar who's enormously influenced can gain more fulfillment than the extra sensible scholar who isn't always properly influenced, emphasize Reece and Walker (1997). Another detail withinside the studying procedure is the instructor.

The learner will research a language extra efficaciously in the event that they have appreciate for his or her language instructor. The scholar won`t be capable of take a seat down via magnificence instances if he would not like or appreciate the instructor Abu-Melhim, (2009). Family expectancies may be referred to as one of the variables influencing students' attitudes in the direction of language acquisition, however they

also can be a supply of fear for college students who do not meet their parents' expectancies Csizer et. al (2010).

Based at the researcher is remark at SMPN 3 Tanah Abang, the Students` has each nice and poor attitude in the direction of studying comprehension. Some college students` have robust attitude however others have vulnerable mindset in the direction of studying comprehension. Next, a few college students` have low motivation in studying due to the fact that they may be now no longer interested by studying.

Therefore, due to the fact that to college students` have vulnerable mindset and occasional motivation in studying, their studying success remains low. Therefore the researcher is interested by studying college students` attitudes in the direction of gaining knowledge of studying comprehension and gaining knowledge of motivation of college students in studying comprehension in order that the instructor can similarly enhance college students' deficiencies in gaining knowledge of.

1.2 Identification of the Problems

Based on the description of background, then, it can be identified several problems related to learning attitude and motivation in reading comprehension, the writer has taken out some identification of the problems:

1. Students' have different learning attitudes in learning process in learning reading comprehension the students have weakness to understanding the text.
2. Some students are not interested in learning reading process.
3. Students' reading comprehension achievement is still low.

1.3 Limitations of the Study

This study is limited towards the analysis of learning attitudes and learning motivation in reading comprehension achievement at junior high school 3 Tanah Abang Pali.

1.4 Formulation of the Problems

Based on the limitation above, the problems of this study can be formulated in the following as:

1. Is there any influence between students' with positive and negative attitudes on reading comprehension achievement?
2. Is there any influence between students with high and low motivation in reading achievement?
3. Is there any interaction between learning attitudes and learning motivation towards reading comprehension achievement?

1.5 Objective of the Problems

Based on the formulation of the study, the objectives of this study are to find out and describe:

1. The influence of students' learning attitude on reading comprehension achievement between students with positive and negative attitude in reading comprehension achievement.
2. The influence of between students with high and low motivation in reading comprehension achievement.
3. The interaction between learning attitudes and learning motivation on reading comprehension achievement.

1.6 Significance of the Study

It is expected that the result of this study will be useful for the following parties:

1. For the English Teacher

The finding of this study hopefully can be a valuable source of information to improve the quality of English teaching and learning process, especially in teaching reading comprehension.

2. For the Students

The finding of this study hopefully can motivate the students to increase their achievement in reading comprehension, make the learning process more interesting and get more understanding of what they read easier.

3. For the other Researchers

The finding of this study can give additional information to other researchers who want to conduct further research in the related field.

4. For the Writer herself

It can enlarge the writer's knowledge and experiences in conducting scientific study.

