**The Effect of English Comic Webtoon and Reading Motivation Toward Eleventh Grade Student's Reading Comprehension at SMA Negeri 1 Lempuing**

**ABSTRACT**

The purpose of this research is to get empirical evidence of the use of English Comic Web-Toon and reading motivation on Reading Comprehension, in 11th grade SMA N 1 Lempuing academic year 20223/2024. The sample of this study numbered 60 students of 30 students for experimental classes and 30 for the control class selected using sampling techniques. Before researchers gave treatment, students from the two classes were given a preliminary test to learn their ability to read the narrative text. Researchers then give a final test after treatment to see how the students are developing. This research instrument is a multiple choice and consists of 25 questions. The methods used in this research are Quantitative and employed Factorial designs. In analyzing the data, examiners use t-tests. The calculation shows a t-table value significance. This suggests that to be higher than t-table, the average value levels of the experiment class are higher than the value of the control class. Additionally, the effect of the tests is proves that the application of English Comic Web-Toon and reading motivation is very effective used on Reading Comprehension to read English text of eleventh SMA N 1 Lempuing academic year 2023/2024.

**Keyword : Reading Comprehension, Reading Motivation English Comic Web-toon**