IMPROVING ELEVENTH GRADE STUDENTS' READING COMPREHENSION ACHIEVEMENT AND READING INTEREST THROUGH THE IMPLEMENTATION OF STUDENTS' SELF-READING ASSESSMENT (AN ACTION RESEARCH AT SMA NEGERI 20 PALEMBANG)

A THESIS

Submitted to the Graduate Program in Partial Fulfillment of the Requirement for the Degree of Magister Pendidikan (M.Pd) in English Language Education



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