

ANALYSIS OF LANGUAGE USE IN CHILDREN WITH DOWN SYNDROME

Abstract

Risky Ananda

202112039

Humans as social creatures use language as a means of communication between others. Language has been used from childhood as a form of social interaction and conversation. However, the use of language as a communication tool cannot be fully used by children because there are factors that affect the use of language itself. This is because the development of each child has differences so that the use of language to communicate is also different. One form of this difference is seen in the use of language for children with special needs (ABK) such as children with Down syndrome. This is because children with Down syndrome experience delays in their development process including delays in speaking (speed delay) so that they have difficulty in pronouncing words. These problems make it difficult for children with Down syndrome to communicate effectively. Down syndrome children themselves are different from children in general, this difference can be seen from their motor, intellectual and emotional development. This is because there are abnormalities in children with Down syndrome that cause delays in the development process. Therefore, this study will analyze the use of language for children with Down syndrome. This analysis is carried out to identify and find out the factors and interventions that affect the use of language in children with Down syndrome. The approach taken to analyze language use is done using psycholinguistic studies. In psycholinguistics there is a subchapter that discusses language disorders. The subchapter explains about a person's obstacles in language processing, one of which is someone who has Down syndrome.

Keywords: Analysis of language use in children with Down syndrome