REFERENCES

- Agus, Sulaeman, & Enawar, E. (2022). the Effect of the Use of Image Card Media on Short Story Writing Ability. *Journal of English Language and Literature (JELL)*, *7*(1), 19–26. https://doi.org/10.37110/jell.v7i1.139
- Andini, N. L. N. (2023). Improving Reading Comprehension Of The Twelfth-Grade Students Of Sman 1 Mengwi In Academic Year 2022/2023 Through Listen-Read-DiscusS. Other Thesis, Universitas Mahasaraswati Denpasar.
- Anita, D. (2012). ENGLISH AS AN INTERNATIONAL LANGUAGE: AN OVERVIEW. Journal of (Vol. 6 No.2).
- Febri, P. (2023). Eight Graders Difficulties in Comprehending Reading Text. English Education Study Programme Language And Literature Department Faculty Of Teacher Training And Education Jambi University.
- Hadijah, S., & Shalawati, S. (2016). A Study on Listening Skills and Perspectives to First Year Students at English Department of Academic Year 2015/2016. *J-SHMIC: Journal of English for Academic*, 3(2), 70–80. https://doi.org/10.25299/jshmic.2016.vol3(2).527
- Hamid, D. (2018). Educational Management Based on Local Wisdom (Descriptive Analytical Studies of Culture of Local Wisdom in West Kalimantan). *JETL* (Journal Of Education, Teaching and Learning), 3(1), 135. https://doi.org/10.26737/jetl.v3i1.603
- Hamruni. (2012). Learning strategies. Madani people.
- Huda, M. (2014). *Model Model Pengajaran dan Pembelajaran*. Pustaka Pelajar.

- Kahn, Best, John &, & James. (2006). Research in Education. (: Pearson).
- Mahmuda, Y. F. (2017). The Correlation Between Personality Traits And English Achievement Of The Eleventh Grade Students Of Sma Muhammadiyah 1 Palembang. [Skripsi] (Doctoral Dissertation, Uin Raden Fatah Palembang).
- Maxom, M. (2009). Teaching English as a Foreign Language For Dummies (John Wiley).
- Miftahul, A. (2011). Quantum Teaching. Diva Press.
- Nurcahyanti, B. (2018). Improving Reading Comprehension through KWL Learning Method Implementation at 5th Grade Students. *Journal Pendidikan Guru Sekolah Dasar, Vol. 3 (7)*.
- Patel, M. F., & Jain, P. M. (2008). *ENGLISH Language Teaching*. (Sunrise Pu).
- Pratiwi, N. (2021). The Effect Of Applying Impromptu Speaking Method on The Students' Speaking Achievement.
- Rafi, M. F., Islam, A. F., & Cahyani, D. A. (2021). the Relationship Between Students' Reading Attitude With the Result of Reading Comprehension. *Journal of Languages and Language Teaching*, *9*(4), 512. https://doi.org/10.33394/jollt.v9i4.4008
- Rusman. (2018). *Model-model pembelajaran: Mengembangkan profesionalisme guru.* Rajawali Pers.
- Salong, A. (2023). The influence of script-type cooperative learning model on student learning activities. 10(1), 32–39.
- Sari, A. P. (2018). More than Teach: English Teachers' Advocacy in the Online Globalized Era. *LINGUA, JURNAL BAHASA & SASTRA*, *18*, 110–118.

- Tahrun, S., Indawan, Tahrun, & Pratiwi, Q. (2017). Elte Journal the Influence of Audio Lingual Method and Emotional Quotient Towards Listening Ability of the Eighth Grade Students of State Junior High School 4 Lubuklinggau. 1–11.
- Whitney, Rondalyn V, W, F., & Wendy. (2017). Using reflective learning opportunities to reveal and transform knowledge, attitudes, beliefs, and skills related to the occupation of sexual engagement impaired by disability. *The Open Journal of Occupational Therapy*, *5*(2). https://doi.org/10.15453/2168-6408.1246