

CHAPTER I

INTRODUCTION

This section the investigator provides information regarding: (1) background, (2) focus and sub-focus of the study (3) problems, (4) objective of the study, and (5) significance of the study.

1.1. Background of Study

One of the international languages utilized for international communication is English. Therefore, it is important to learn English because as a result of the fact that English is taught and studied not only in Indonesia but internationally. English is taught in Indonesia as a foreign language that students have to acquire. From elementary school through university, English instruction is an essential subject. According to Fajri (2020, p. 27), the aim of teaching English to Indonesian students is to enable them to communicate in the language both orally and in writing.

One of the most crucial language skills is reading. People can learn a great deal, enjoy themselves, and even solve problems through reading. Thus, readers will benefit greatly from being able to read the text in any format. For all those objectives, adequate reading abilities as well as excellent reading habits are required. It implies that reading is primarily done for the purpose of understanding. One of the variables associated with the success of reading comprehension is one's reading habits. As a result, improving students' reading

habits is essential to enhancing reading comprehension. The advantages of reading regularly are immense; it helps pupils to see the world from a wider angle. As a result, reading regularly will assist students in becoming knowledgeable and confident speakers. Reading comprehension and reading habit are related at the same time.

Reading is an important English skill in order for students to achieve. For students who wish to advance to higher learning levels in the future, learning to read English is essential. English is a challenging subject, though, if students don't have access to additional resources like tutorials, extra classes, and prospect to use this kind of English in everyday lives. People at the core of this research need to be proficient in handling English texts and have a deeper comprehension of the intent, structure, and linguistic choices made in writings on a range of subjects and genres (Fitriani, 2019).

Reading's goals are to comprehend written texts, integrate new ideas, and generalize from what is read, As stated by Baumel (2005). cited to Kartikasari (2016) Reading comprehension is influenced by a variety of factors, including fluency in reading, understanding spoken language, decoding written words, and applying comprehension-boosting techniques. Whatever your child's age, it is critical that his skills develop in all areas because significant difficulty in any one of them can cause a breakdown in the entire reading process.

The four abilities are speaking, writing, listening, and reading. (Serafini, 2012) states that readers' abilities to construct understandings from a range of

angles, such as the author's intentions, textual allusions, personal experiences, and the sociocultural contexts in which one reads, are covered by reading comprehension, as well as creates meanings that are plural, transient, socially embedded, and incomplete.

One of the most crucial language skills is reading. People can learn a great deal, enjoy themselves, and even solve problems through reading. Thus, readers will benefit greatly from being able to read the text in any format. For all those objectives, adequate reading abilities as well as excellent reading habits are required. It implies that reading is primarily done for the purpose of understanding. One of the things that is thought to be related to reading comprehension success is reading habit. As a result, improving students' reading habits is essential to enhancing reading comprehension. The advantages of reading regularly are immense; it helps pupils to see the world from a wider angle. As a result, reading regularly will assist students in becoming knowledgeable and confident speakers. Reading comprehension and reading preference are related at the same moment. The process of reading is habit, and comprehension is the key to it. It will assist the student in reading and understanding English text accurately and fluently if they develop a strong reading habit as a daily activity. Students who pursue reading as a habit will develop greater intelligence.

Through the examination of eighth-grade students at SMP Negeri 23 Palembang, the researcher identified a notable deficiency in reading comprehension skills among many students. This deficiency is attributed to the absence of a reading culture or habitual engagement with reading, impacting the

capacity to analyze intricate discourse. Consequently, students encounter challenges in comprehending complex texts, struggling to extract main ideas and respond to questions derived from the material. The dearth of motivation to cultivate regular reading habits further exacerbates the overall low levels of reading comprehension.

Engaging in a consistent reading routine not only enhances analytical skills but also addresses persistent issues with reading comprehension among students. Some individuals even speculate on the escalating problem of declining reading proficiency. Criticisms regarding inadequate reading preference and skills at the school level cannot solely be attributed to the carelessness of teachers; instead, there is a need to revisit the cultivation of reading habits during a child's formative years. The predominant role of parents in shaping a child's reading habits becomes evident, emphasizing that children are more likely to develop high reading habits when provided with examples and direct encouragement rather than mere verbal instruction. As children progress into school age, teachers also play a pivotal role in nurturing and enhancing students' reading preference. Consequently, both folks and educators share a significant responsibility in fostering a positive reading environment, contributing to the continuous improvement of children's reading habits.

The explanation given above makes it seem like a worthwhile research project to investigate "The relationship between Students' Reading Habit and Students' Reading Comprehension."

1.2 Focus and Sub-Focus Regarding the research

Considering the study's historical context above, this study was Concentrated on extensive reading and intensive reading of reading habits, and the sub focus of this study is limited to ascertain the connection between students reading habits and their comprehension of what they read.

1.3 Problem regarding the research

"What is the relationship between students' reading routine and student's reading comprehension at the eighth grader of SMP Negeri 23 Palembang?" is the question that formulated the problem of this study.

1.4 Objectives regarding the research

The purpose of this research was to ascertain the connection between students' reading habits and the comprehension of what they read.

1.5 Significance regarding the research

a. Theoretical Benefits:

The research was supposed to assist both the instructor and the students directly, according to the goals to be achieved.

b. Practical Benefits :

The Relevance of this study was projected that the outcome of this study will some beneficial inputs for the following:

- 1) Researcher Herself

It can be the beneficial for her to enlarge knowledge and get some experiences in doing this research.

2) Teachers

The investigator anticipates that this study's findings will be applied to the teachers as guidance for applying to students using multimodal text to energize reading habits and reading skills.

3) Students

The investigator anticipates that the results of the investigation will can add students' understanding, in reading habits and reading skills on learning process so that important for them. The benefit of study, in developing this proposal for the students can choose their own learning media, allowing them to enjoy learning, because students will be more engaged in a fun and non-boring learning system of learning habits and learning skill of reading comprehension. Finally, the students can practice on reading in order to become more fluent because they are interested in reading one of the learning media that has been offered.

4) Other Researchers

The investigator aspires for this study to be among the Informational source for the other researcher to do study especially about reading habits and reading skills.