

REFERENCES

- Agustiani, I. W. D. (2017). The Correlation Between Students' Reading Attitude and Their Reading Comprehension Achievement. *English Community Journal*, 1(2), 75–85. <https://doi.org/10.32502/ecj.v1i2.764>
- Agustin, T. T. (2020). *The Correlation Between Students' Reading Attitude and Their Reading Achievement at The Fifth Semester of Extensive Reading Class of English Language Education Study Program of State Islamic University Raden Intan Lampung in The Academic Year of 2019/2020*. [Undergraduate Thesis, UIN Raden Intan Lampung]. <http://repository.radenintan.ac.id/id/eprint/11630>
- Akhmetova, A., Imambayeva, G., & Csapó, B. (2022). A study of reading attitude and reading achievement among young learners in middle school. *Heliyon*, 8(7). <https://doi.org/https://doi.org/10.1016/j.heliyon.2022.e09946>
- Aulia, R., Sabarun, & Ali Mirza, A. (2023). The Relationship Amongst Study Of Reading Habits, Reading Attitude, And Reading Achievement Of Wattpad Reader At Iain Palangka Raya. *INOVISH JOURNAL*, 8(1), 81–90.
- Bastug, M. (2014). The Structural Relationship of Reading Attitude, Reading Comprehension and Academic Achievement . *International Journal of Social Sciences and Education*, 4(4), 931–946.
- Cahyono, E. A. (2022). Sikap Masyarakat Terhadap Program Vaksinasi Booster Covid-19 (Validitas dan Reliabilitas Kuesioner Penelitian) [Public Attitudes Toward the Covid-19 Booster Vaccination Program (Validity and Reliability of Research Questionnaire)]. *Jurnal Pengembangan Ilmu Dan Praktik Kesehatan*, 1(1), 1–21.
- Dalilan. (2021). Literasi Mahasiswa: Studi Kebiasaan dan Sikap Membaca Mahasiswa Program Studi Ilmu Perpustakaan [Student Literacy: Study of Reading Habits and Attitudes of Library Science Study Program Students]. *Pustakaloka: Jurnal Kajian Informasi Dan Perpustakaan*, 13(1), 1–21. <https://doi.org/10.21154/pustakaloka.v13i1.2786>
- Hariato, E. (2020). Keterampilan Membaca dalam Pembelajaran Bahasa [Reading Skills in Language Learning]. *Didaktika*, 9(1), 1–8. <https://doi.org/10.58230/27454312.2>
- Isaqjon, T. (2022). Strategies and Techniques for Improving EFL Learners' Reading Skills. *Involta Scientific Journal*, 1(11), 94–99.
- Kassim, A. F. M., Khir, A. M., & Zaharim, M. Z. A. (2019). Motivasi Membaca, Persekitaran Membaca di Rumah dan Sikap Membaca dalam Kalangan Pelajar di Universiti Putra Malaysia (UPM) [Reading Motivation, Reading Environment at Home and Reading Attitudes among Universiti Putra Malaysia (UPM) Students]. *Malaysian Journal of Social Sciences and Humanities (MJSSH)*, 4(6), 92–100.

- Khusniyah, N. L., & Lustyantje, N. (2017). Improving English Reading Comprehension Ability through Survey, Questions, Read, Record, Recite, Review Strategy (SQ4R). *English Language Teaching*, 10(12), 202–211. <https://doi.org/10.5539/elt.v10n12p202>
- Mahmudah, K. (2017). Using Assessment of Reading Test: Analysis Of Reading Comprehension Problems toward the Ninth Graders. *English Language and Literature International Conference (ELLiC) Proceedings*, 1.
- Novianti, E. (2019). Pengaruh Minat Baca dan Penguasaan Kosakata Terhadap Prestasi Belajar Bahasa Inggris [The Influence of Reading Interest and Vocabulary Mastery on English Learning Achievement]. *Inference: Journal of English Language Teaching*, 2(1). <http://dx.doi.org/10.30998/inference.v2i1.5414>
- Nurrahmah, A., Rismaningsih, F., Hernaeny, U., & Pratiwi, L. (2021). *Pengantar Statistika 1 [Introduction to Statistics 1]*. Media Sains Indonesia.
- Pang, E. S., Muaka, A., Bernhardt, E. B., & Kamil, M. L. (2003). *Teaching reading* (Vol. 6). <http://www.curtin.edu.au/curtin/dept/smec/iae>
- Pramita, D. G., & Anam, S. (2019). Indonesian Senior High School Students Reading Attitude: In Relation to Comprehension and School Setting. *Retain*, 7(2), 1–9.
- Pratkanis, R. A., & Greenwald, G. A. (1989). A Sociocognitive Model of Attitude Structure and Function. *In Advances in Experimental Social Psychology*, 22, 245–285.
- Purwanto, Igun., & Amboningtyas, D. (2013). The Effect of Marketing Size, Rate of Interest and Service to Customer Loyalty with Customer Satisfaction as Intervening Variable (Empirical Study of PT. Permodalan Nasional Madani (Persero) Ambarawa Unit). *Journal of Management*, 3(3), 1–14.
- Rafī, M. F., Islam, A. F., & Cahyani, D. A. (2021). The Relationship Between Students' Reading Attitude with The Result of Reading Comprehension. *JOLLT: Journal of Languages and Language Teaching*, 9(4), 512–518. <https://doi.org/10.33394/jolllt.v9i4.4008>
- Ramdhan, M. (2021). *Metode Penelitian [Research Methods]*. Cipta Media Nusantara.
- Rasyuda, R. A. (2018). *Students' Reading Habits: A Case Study Of Junior High School Pekanbaru* [Undergraduate Thesis]. Universitas Islam Riau.
- Rayner, K., Pollatsek, A., Ashby, J., & Clifton Jr., C. (2011). *Psychology of Reading: 2nd Edition* (1st Edition). Psychology Press. <https://doi.org/10.4324/9780203155158>
- Roberts, M. S., & Wilson, J. D. (2006). Reading Attitudes and Instructional Methodology: How Might Achievement Become Affected? *Reading Improvement*, 43(2).

- Sani, A. M., & Zain, Z. (2011). Relating Adolescents' Second Language Reading Attitudes, Self Efficacy for Reading, and Reading Ability in a Non-Supportive ESL Setting. *The Reading Matrix*, 11(3), 243–254.
- Santosa, A. I. (2018). Pengaruh Pola Asuh Orang Tua dan Sikap Bahasa Terhadap Kemampuan Membaca Pemahaman [The Influence of Parenting Patterns and Language Attitudes on Reading Comprehension Ability]. *Jurnal Pendidikan Bahasa Indonesia*, 6(2), 91–103.
- Seitz, L. (2010). Student Attitudes toward Reading : A Case Study. *Journal of Inquiry and Action in Education*, 3(2), 30–44.
- Styaningrum, D. (2014). *Students' Attitude Toward Learning English in SD N Sumogawe 04* [Undergraduate Thesis, Universitas Kristen Satya Wacana]. <http://repository.uksw.edu/handle/123456789/5188>
- Sugiyono. (2013). Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif, dan R&D. *Bandung Alfabeta*.
- Swart, E. K., Nielen, T. M. J., & Sikkema-de Jong, M. T. (2022). Does feedback targeting text comprehension trigger the use of reading strategies or changes in readers' attitudes? A meta-analysis. *Journal of Research in Reading*, 45(2), 171–188. <https://doi.org/10.1111/1467-9817.12389>
- Syahrudin, Mahdar, Sarlan, A., Asmurti, & Muslan. (2023). *Fenomena Komunikasi di Era Virtualitas (Sebuah Transisi Sosial sebagai Dampak Eksistensi Media Sosial)* [Communication Phenomena in the Virtuality Era (A Social Transition as an Impact of the Existence of Social Media)]. CV. Green Publisher Indonesia.
- Tunde –Awe, B. M. (2014). Relationship Between Reading Attitudes and Reading Comprehension Performance of Secondary School Students in Kwara State, Nigeria. *Review of Arts and Humanities*, 3(2), 203–215.
- Ulfa, R. (2021). Variabel dalam Penelitian Pendidikan [Variables in Educational Research]. *Al-Fathonah: Jurnal Pendidikan Dan Keislaman*, 1(1), 342–351.
- Wardani, A. W. P., & Sari, D. M. M. (2020). Students' Attitude on Reading Classroom. *Jurnal Ilmiah Wahana Pendidikan*, 6(4), 849–854. <https://doi.org/10.5281/zenodo.4305497>
- Widyasari, F. E. (2016). The Correlation among Reading Attitude, Interpersonal Intelligence and Reading Comprehension. *Arab World English Journal (AWEJ)*, 7(2), 288–298. <http://ssrn.com/abstract=2814825>
- Yusup, M., Naufal, R. S., & Hardini, M. (2018). Management of Utilizing Data Analysis and Hypothesis Testing in Improving the Quality of Research Reports. *Aptisi Transactions on Management (ATM)*, 2(2), 159–167. <https://doi.org/10.33050/atm.v2i2.789>

Zulfikar, T., Dahliana, S., & Sari, R. A. (2019). An Exploration of English Students' Attitude towards English Learning. *English Language Teaching Educational Journal (ELTEJ)*, 2(1), 1–12.