**CLASSROOM INTERACTION IN EFL SPEAKING CLASS OF SMP NEGERI 48 OF PALEMBANG**

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**ABSTRACK**

The main objective of this research was to explore whether there was a discernible difference in the speaking skills of seventh grade students at Senior High School 48 Of Palembang when instructed through Interaction in google classroom as opposed to those who did not receive exposure to this method. Data collection included a written test requiring the generation of a dialogue, and statistical analysis was carried out using observation and interview. The results indicated that the Both the teachers and the students were aware and understood that interaction was important in English learning. The interaction between the teachers and the students was limited / was based on the activities in the textbook. And the last is English was rarely used for communication in the classroom. The teacher and the students never spoke English.

**Keyword: *Google classroom, speaking, EFL***