

## REFERENCES

- Alderson, J. C. 2000. *Assessing reading*. Cambridge: Cambridge University Press.
- Anisah, P.N. 2023. *The implementation of snowball throwing learning model on teaching and learning reading for the eleventh year students of muhammadiyah vocational high school 2 Klaten*.  
<http://repository.unwidha.com:880/id/eprint/3411>
- Arikunto, S. 2006. *Prosedur penelitian suatu pendekatan praktik*. edisi revisi VI. Jakarta: Rineka Cipta.
- Arikunto, S., Suhardjono, & Supardi. 2008. *Penelitian tindakan kelas*. Jakarta: Bumi Aksara.
- Bhatti, M. S., Habibie, A., Noreen, S., Hussain, S., & Bajwa, S. 2021. *Realia-mediated instruction: An effective tool for improving young learners' vocabulary skill*. Al-Lisan, 6(2). <https://doi.org/10.30603/al.v7i2.2176>
- Bonwell, C. & Eison, J. 1991. Active learning: creating excitement in the classroom. ERIC Publications.
- Brassel, D., & Rasinski, T. 2008. *Comprehension that works: taking students beyond ordinary understanding to deep comprehension*. Huntington Beach: Shell Education. (Teacher created materials).
- Brown, H. D. 2004. *Language assessment principle and classroom practice*. United States of America: Pearson Education, Inc.
- Carolina, Firdaus, M. & Yukamana, H. 2024. *The implementation of discovery learning method to improve the seventh grade students' reading comprehension on descriptive text: A classroom action research*. PPSDP International Journal of Education Volume 3 (1) 2024, 112-121
- Cole, M., John-Steiner, V., Scribner, S., & Souberman, E. (Eds.). 1978. *Mind in society: The development of higher psychological processes*. L. S. Vygotsky. Harvard U Press.
- Cordova, D. I., & Lepper, M. R. 1996. *Intrinsic motivation and the process of learning: Beneficial effects of contextualization, personalization, and choice*. Journal of Educational Psychology, 88(4), 715–730. <https://doi.org/10.1037/0022-0663.88.4.715>
- Corpuz, B. 2006. *Effective instructional strategies*. Quezon City: Adriana Printing Co., Inc
- Crewell, J. W. 2012. *Educational research: planning, conducting, and evaluating quantitative and qualitative research* (4<sup>th</sup> ed). Pearson Education.

- Daniel, E. 2016. *The usefulness of qualitative and quantitative approaches and methods in researching problem-solving ability in science education curriculum*. Journal of Education and Practice, v7 n15 p91-100 2016
- Daniels, H., & Bizar, M. 2005. *Teaching the best practice way: Method that matter, K-12*. Portland: Stenhouse Publishers.
- Dewey, J. 1913. *Interest and effort in education*. Houghton, Mifflin and Company. <https://doi.org/10.1037/14633-000>
- Dewi, N.K. 2023. *Improving reading comprehension of the eight-grade students of SMP N 3 Sukawati in academic year 2022/2023 through numbered head together*. Universitas Mahasaswati Denpasar. <https://eprints.unmas.ac.id/id/eprint/3975/>
- Fraenkel, J. R., & Wallen, N. E. 2009. *How to design evaluate research in education (7thed)*. New York: McGraw-Hill Companies, Inc.
- Firdaus, M. & Mayasari, S. 2022. *Schoology-aided instruction: Measuring the effectiveness for student-teachers' reading comprehension achievement*. JOLLT Journal of Languages and Language Teaching July 2022. Vol.10, No.3 <https://e-journal.undikma.ac.id/index.php/jollt>
- Ginting, D., Manik, S., Sinambela, E., & Pasaribu, A. N. 2021. *The effect of using snowball throwing method and SQ4R method for students' reading comprehension skill at SMA Negeri 1 Kuala Stabat*. Budapest International Research and Critics Institute (BIRCI-Journal) Humanities and Social Sciences 4(4):10990-10997. [https://www.researchgate.net/publication/356508611\\_The\\_Effect\\_of\\_Using\\_Snowball\\_Throwing\\_Method\\_and\\_SQ4R\\_Method\\_for\\_Students%27\\_Reading\\_Comprehension\\_Skill\\_at\\_SMA\\_Negeri\\_1\\_Kuala\\_Stabat](https://www.researchgate.net/publication/356508611_The_Effect_of_Using_Snowball_Throwing_Method_and_SQ4R_Method_for_Students%27_Reading_Comprehension_Skill_at_SMA_Negeri_1_Kuala_Stabat)
- Grabe, W. P., & Stoller, F. L. 2002. *Teaching and researching reading*. New York: Pearson Education Limited.
- Grellet, Francoise. 1981. *Developing reading skills*. Cambridge: Cambridge University Press.
- Guthrie, J. T. & Wigfield, A. 2000. *Engagement and motivation in reading*. [https://www.researchgate.net/publication/303242195\\_Engagement\\_and\\_motivation\\_in\\_reading](https://www.researchgate.net/publication/303242195_Engagement_and_motivation_in_reading)
- Harmer, J. 2007. How to teach English (New ed.). Pearson Education.
- Hidi, S. 2001. *Interest, reading, and learning: Theoretical and practical considerations*. Educational Psychology Review, 13(3), 191-209. <https://doi.org/10.1023/A:101666762114>
- Hidi, S., & Renninger, K. A. 2006. *The four-phase model of interest development*. educational psychologist, 41(2), 111–127.

[https://doi.org/10.1207/s15326985ep4102\\_4](https://doi.org/10.1207/s15326985ep4102_4)

- Ijudin, Wakila, Y., F. & Anton. 2022. *Implementation active learning to increase students' learning interest in islamic religious education.* Jurnal Pendidikan Islam 8(1)<http://journal.uinsgd.ac.id/index.php/jpi>
- Jain, P. M., & Patel, M. F. 2008. *English language teaching: (methods, Tools & Techniques).* Sunrise Publishers and Distributors.
- Johnson, R. B., & Onwuegbuzie, A. J. 2004. *Mixed methods research: A research paradigm whose time has come - R. Burke Johnson, Anthony J. Onwuegbuzie.* Educational Researcher; Washington Vol. 33, Iss. 7 (International Journal)
- Kemmis, S., McTaggart, R., & Nixon, R. 2013. *The action research planner: Doing critical participatory action research.* Springer Science & Business Media.
- Krapp, A. 1999. *Interest, motivation and learning: An educational-psychological perspective.* European Journal of Psychology of Education, 14(1), 23–40. <https://doi.org/10.1007/BF03173109>
- Lems, K., Miller, L., D. & Soro, T. M. 2010. *Teaching reading to english language learner.* New York : The Guilford Press.
- Loewenstein, G. 1994. The psychology of curiosity: A review and reinterpretation. *Psychological Bulletin,* 116(1), 75–98. <https://doi.org/10.1037/0033-2909.116.1.75>
- McDonough, Jo., et al. 2013. *Materials and method in ELT: A teacher's guide.* Oxford: Wiley-Blackwel.
- Miles, M. B., & Huberman, A. M. 1994. Qualitative data analysis: An expanded sourcebook (2nd ed.). Sage Publications, Inc.
- Mufida, N., M. 2021. *Improving student reading comprehension through cooperative learning (snowball throwing) at senior high school.* Jurnal Pendidikan Indonesia (Japendi), Vol. 2 No. 9 September 2021
- Nunan, D. 2003. *Practical english language teaching first edition.* New York: McGraw-Hill.
- Nunan, D. 2017. *Language teaching methodology: a textbook for teachers.* Hemel Hempstead: Prentice Limited.
- O'Connor, E., & McCartney, K. 2006. *Testing associations between young children's relationships with mothers and teachers.* Journal of Educational Psychology, 98(1), 87–98. <https://doi.org/10.1037/0022-0663.98.1.87>
- Pang, E. S., Muaka, A., Bernhardt, E. B., & Kamil, M. L. 2003. *Teaching reading*

- (Vol. 6). Brussels, Beelgium: International Academy of Education.
- Rismaini, L., Erdriani, D., and Dewimarni, S. 2020. *Implementation of modul based on snowball throwing model to improve interest of exercise working in mathematical learning for 4th Grade in SDN 19 Nan Sabaris*. Journal of Physics.: Conf. Ser. 1554 012013
- Ruddel, Martha Rapp. 2007. *Teaching content reading and writing. fifth edition*. New Jersey: Wiley Global Education.
- Ryan, R. M., & Deci, E. L. 2000. *Self-determination theory and the facilitation of intrinsic motivation, social development, and well-being*. American Psychologist, 55(1), 68–78. <https://doi.org/10.1037/0003-066X.55.1.68>
- Schumm, J. S. 2016. *Reading assessment and instruction for all learners*. London: The Guilford Press
- Schiefele, U. 1991. *Interest, learning, and motivation*. Educational Psychologist, 26(3-4), 299–323. [https://doi.org/10.1207/s15326985ep2603&4\\_5](https://doi.org/10.1207/s15326985ep2603&4_5)
- Simanjuntak, G.R.W., Silalahi, D.E., & Purba, R. 2024. *The effect of snowball throwing method in reading comprehension of narrative text at grade ten of SMA Negeri 1 Siantar*. Jurnal Ilmu Pendidikan dan Sosial (JIPSI). Vol. 2, No.4, Januari 2024. <https://doi.org/10.58540/jpsi.v2i4.459>
- Slameto. 2010. *Belajar dan Faktor- Faktor yang mempengaruhinya*. Jakarta: PT Rineka Cipta
- Slavin, R.E. 1990. Cooperative learning: Theory, research, and practice. Prentice Hall.  
[https://books.google.co.id/books/about/Cooperative\\_Learning.html?id=jz0mAQAAIAAJ&redir\\_esc=y](https://books.google.co.id/books/about/Cooperative_Learning.html?id=jz0mAQAAIAAJ&redir_esc=y)
- Stevens, R. J., & Slavin, R. E. 1995. *Effects of a cooperative learning approach in reading and writing on academically handicapped and nonhandicapped students*. The Elementary School Journal, 95(3), 241–262. <https://doi.org/10.1086/461801>
- Sugiyono. 2013. *Metode penelitian kuantitatif, kualitatif, dan R&D*. Alfabeta.
- Susanti et al. .2019. *Snowball throwing: An english learning method to improve vocabulary mastery and psychomotor ability*. Indonesian Journal on Learning and Advanced Education (IJOLAE). <https://doi.org/10.23917/ijolae.v2i1.8973>
- Tenrisari, S., F., Ahmadi. 2022. *Snowball throwing technique and its impacts on students' reading achievement*. J-EMAIL (Journal of English As a Modern and International Language) Vol. 1 No. 1
- Tsaniyah. 2024. *Application of crossword puzzle learning media to increase*

*students' learning interest in sociology learning at SMA Muhammadiyah Lamahala.* SocioEdu: Sociological Education , 5(1), 25-30.  
<https://doi.org/10.59098/socioedu.v5i1.1498>

Wallace, C. 1992. *Critical Literacy awareness in the EFL classroom.* In N. Fairclough (Ed.), *Critical Language Awareness*. London: Longman.

Wallace, Michael J. 1998. *Action research for language teachers*. Cambridge: Cambridge University Press.

Woolley, G. 2011. *Reading comprehension: Assisting children with learning difficulties*. Springer Dordrecht