**THE IMPACT OF BULLYING ON LEARNING ACTIVITIES OF SMPN 42 PALEMBANG STUDENTS**

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**Bullying often occurs not only in Indonesia, but in various parts of the world and can be experienced by everyone. Bullying cases in Indonesia attract the attention of many people, especially in the world of education that occurs in the school environment. This study aims to determine the factors of bullying and the impact of bullying on student learning activities at SMPN 42 Palembang. The research method used was descriptive qualitative. Data collection techniques used observation, interviews and documentation. To test the validity of the data using credibility test with tringulation technique. Data analysis techniques carried out through, data reduction, data presentation and conclusion drawing. The results of this study prove that there is bullying behavior that occurs at SMPN 42 Palembang both verbally and physically, the factors that influence bullying are the inability of students to defend themselves as in physical bullying (silent when forced to take things, pushed, and cornered) while in verbal bullying (called by bad nicknames, insulted with harsh words), thus making bullies commit acts continuously, the role of the family, childhood experiences, and the school environment have an impact on the occurrence of bullying. The role of guidance and counseling teachers is needed to provide counseling services to victims and perpetrators of bullying so that it does not happen again and create a safe and comfortable environment in the school environment.**

***Keywords: Impact of Bullying, Learning Activities***