**ABSTRACT**

**SITI NURJANAH. 2024. IMPROVING PHASE E STUDENTS’ WRITING SKILL THROUGH COLLABORATIVE WRITING TECHNIQUE AT SMA INSAN CENDIKIA SRIWIJAYA PALEMBANG**

This study aimed to improve the students’ writing skill and their activeness through collaborative writing technique (CWT). The participants were 25 students of phase E at SMA Insan Cendikia Sriwijaya Palembang in academic year 2023/2024. Data collection technique used writing test and observation sheet. This study was a classroom action research (CAR) which was conducted into three cycles. Each cycles consisted of four stages; planning, action, observation and reflection. The result in Cycle I showed the average score was 68.08 with the classical achievement 52%. In Cycle II had the average score was 79.44 with the classical achievement 76%. The last, Cycle III gained 87.24 for the average score and 92% as the classical achievement. Those increasements obtained the success criteria of this study which was at least achieve 75 as average score and the classical achievement at least 85%. In conclussion, the implementation of collaborative writing technique could improve the phase E students’ writing skill at SMA Insan Cendikia Sriwijaya Palembang.

**Key Word:** Writing Skill; Writing Technique; Collaborative Writing