CHAPTER I

INTRODUCTION

This chapter covers the following topics: (A) study background (B) study limitation (C) problem simulation (D) study objectives (E) study significance

A. Background of the Study

The word "English" comes from Anglisc, the language of the Angles, one of the three Germanic tribes who invaded England in the fifth century.

The English language is the predominant language of various nations, including Australia, Canada, New Zealand, the United Kingdom and many of its former colonies, and the United States, as well as the second language of several multilingual countries, such as India, Singapore, and the Philippines. It is also an official language in numerous African nations, including Liberia, Nigeria, and South Africa, and is spoken in over 100 countries globally. It is taught as a foreign language in schools all around the world, and it frequently serves as a common denominator for individuals of many nations when they meet when traveling, conducting business, or in other situations.

Humans engage in language activities to interact with other humans in their daily lives. Language is the medium of communication utilized in language. Language's function as a method of social communication in society will not be divorced from the community's speakers. Speaking, listening, writing, and reading skills are the four primary components of language skills. Receptive skills include listening and reading, whereas productive skills include speaking and writing. These four abilities are

acquired through schooling. Reading is a crucial ability that every person should possess.

The process of comprehensively developing and determining meaning as a result of a gradual interaction between the readers and the text is known as reading ability.

Reading may provide you with a wealth of information. Reading allows people to learn new things and expand their knowledge In today's world, it is necessary to keep up with the advancements in science and technology in order to absorb various types of knowledge from both written and electronic media. It takes an action, namely reading, to comprehend the information delivered by printed media. Readers are expected to be able to read well in order to comprehend the information delivered by the author. As a result, reading is not just a talent that helps students succeed in school, but it is also a skill that helps them succeed in life. Every individual need in order to function in society, both throughout their school years and after they have completed their education. Learning activity is an essential component of the educational process. Teachers and students engage with the learning content as a kind of media during learning activities. The pupils are more involved in this connection than the teacher. All physical and mental activities, whether done individually or in groups, are considered part of student activity.

As a result, it is considered to be maximum if it happens among teachers and all students, students with students, students with learning resources and media, and even students with themselves, all in order to achieve the same goals, namely optimal learning outcomes.

Reading was identified as one of the four language skills by Simaibang (2016, p.63).It falls under the category of receptive capacity, which is defined as "the ability to absorb the meanings of written or printed items."

Students may widen their horizons through reading, since it will provide them with essential information. According to Oliver and Boyd, reading is defined as recognizing or describing, comprehending, and reacting to a component of a written message (1986).In the issue at hand, pupils require more practice in order to gain confidence, thus teachers are encouraged to devise and implement engaging approaches. Story recounting is one of these approaches. Students often like tale recounting because they enjoy stories. It is also an approach that is acceptable for pupils of their age. The researcher believes that utilizing comic strips to teach English reading skills is one of the teaching aids that makes learning English more enjoyable. Because comic strips combine visuals and sentences, they will aid pupils in comprehending the content and context.

Reading is one of four language skills, according to Simaibang (2017), that are types of receptive abilities related with the ability to understand written or printed text meanings. Students will surely learn and retain knowledge better when they read about subjects with which they have little or no prior experience than when they read about issues with which they have little or no prior experience. When reading about issues about which they have little or no prior knowledge, they grasp and recall information better. Reading allows one to learn things that were before unknown. Reading is instilled in children from a young age. According to Reading, according to Tarigan

(2015:7), is a process that readers engage in to get messages from the author through the medium of words/written language. Reading, on the other hand, is basically a complicated action that comprises a number of activities, including visual activities, thinking, psycholinguistics, and metacognitive, according to Rahim (2008: 2). Experts say the 25th of May is the best day of the year. Reading is the act of looking at a set of written symbols and deciphering their meaning.

When we read, our eyes acquire written symbols (letters, punctuation marks, and spaces), which we then turn into words, sentences, and paragraphs that communicate with us. It is possible to read silently (in our heads) or aloudly (so that other people can hear).

Reading is a receptive talent, which means that it allows us to receive information. However, the intricate act of reading necessitates the ability to speak in order to enunciate the words we read. Reading is a productive talent in this sense since we are both receiving and transferring information (even if it isn't always in the same way).

Reading *is* fundamental. We need to be challenged. We need to be inspired. We need to be moved. We need to learn, and not just from tweets. Yes, I'm actually talking about books. Finding the perfect book is inspirational, informative and essential Michael Marcon https://worldaccordingtomichael.wordpress.com/2016/12/27/reading-is-fundamental/ Reading has a critical role in fostering progress-oriented golden generations, and we all agree that reading improves intellect and knowledge.

Who'd have guessed that comprehending the text would require a more detailed definition, which may differ from your view point. Yes, it's termed a definition; nevertheless, if the context is offered to a different individual, it will be different. This time, however, things are a little different. It's unique in that it doesn't only look at what reading means in general and according to experts.However, you should also look into the advantages of reading for yourself. So, let's have a look at the reviews right now.In general, reading comprehension

Reading is a type of activity. decoding process. (3) the process of reconstructing the meaning of printed materials. (4) the process of reconstructing meaning through dynamic interactions between reader-ready knowledge, information presented in written language and reading context. It can also be interpreted as "taking, obtaining meaning from words, phrases, and paragraphs to a single unit (e.g. books/written works), and so on."https://penerbitbukudeepublish.com/pengertian-membaca/

. "Reading is an action for understanding the written language communicated by the author," according to Santosa, et al (2012: 63).Reading, on the other hand, is a process of comprehending the meaning of an article, according to Solchan T.W., et al (2010: 7.30). Reading is a process in which readers do and apply words or written

language to receive the message that the researcher desires to convey, according to Tarigan (in Nani, 2014:12). Finally, reading may be defined as the act of absorbing and delving into the information communicated by the author through a textual medium. Media, according to Justin Stoltzfus (2020), is the plural form of medium, which (broadly speaking) refers to any mode of communication. https://fatkhan.web.id/pengertian-membaca/ Finally, reading may be defined as the act of absorbing and delving into the information communicated by the author through a textual medium. Media, according to Justin Stoltzfus (2020), is the plural form of medium, which (broadly speaking) refers to any mode of communication. https://fatkhan.web.id/pengertian-membaca/ Art, journalism, educational material, and a variety of other types of data fall under this category, which can range from printed paper to digital data. Newspapers, journals, radio, television, magazines, and even billboards are examples of traditional media. Print media and broadcast media are the two main kinds of traditional media.

1. Print media is the oldest kind of media, encompassing all sorts of printed paper publications such as newspapers, magazines, books, reports, clinical journals, pamphlets, essays, and so on.

2. Broadcast media, such as radio and (later) television, were first introduced around the turn of the twentieth century. Since the emergence of television, the role of radio as a source of information in the form of news has waned, and broadcast television is now falling behind as online media sources take over. Digital media is made up of elaborately encoded signals that are carried across different types of physical and virtual media, such as fiberoptic cable and computer networks, and is becoming an

increasingly large part of modern communications. The Internet is included in modern digital media, but "media" also refers to websites, blogs, podcasts, videos, digital radio stations, and mobile phones, as well as the communication techniques used to convey data, such as instant messaging, video calls, and emails. Computer media is a phrase that has a variety of meanings in the field of informatics. All media channels that can reach a huge number of people at the same time are considered mass media. Traditional mass media includes television and radio stations, as well as national and international periodicals, whereas digital mass media includes social media platforms and prominent online publications. Some people believe that some video games, such as massively multiplayer online role-playing games, should be included (MMORPGs). Because social media platforms are covered in both the mass media and digital media categories, they have previously been addressed.

They are made up of apps and websites that allow individuals to exchange material in real time via their computers or cellphones. They symbolize a ground-breaking technology that has shaped the previous decade by letting anybody to communicate nearly any type of information on a worldwide scale. The researcher wants to talk about one of the many issues that come up when studying English. Learning difficulties in English might occur both at home and at school. Because the instructor and the pupils are diverse, we may have various reasons for learning. When a class has a large number of kids, difficulties might arise at school. Students may become bored and unwilling to learn as a result of this situation.

The reality we often see is that many students master the theory better than practice.

1. The researcher is interested in doing an action research as a result of the aforementioned explanation.

2. "The Influence of Using Comic Strips in Telling Stories and Students' Learning Motivation Toward the Reading Ability of the Eighth Grade Students at SMPI Maryam Murait Martapura," according to the action study.

3. . The Study's Limitations

4. Based on the context of the situation, the researcher narrowed his scope and concentrated just on comic book titles.

5. "Garfield," a popular English comedy, will be used by the author.

6. C. The Problem's Formulation

7. The difficulties that arise in this research are expressed as follows, based on the identification and restriction of the problem mentioned above:

1. Was there a significant difference in reading ability between pupils who were taught with a high level of learning desire and those who were not?

2. Was there a substantial difference in reading skills between high and low learning motivation students at SMPI when they were taught using comic strips?
Martapura, Maryam Murait?

3. Was there a substantial difference in reading ability between students with strong learning motivation and those who did not get any therapy at SMPI?
Martapura, Maryam Murait?

4. Was there a substantial relationship between the usage of comic strips and motivation on pupils' reading skills in eighth grade? students of at SMPI Maryam Murait?

B. Objectives of the Study

1. The following are the research objectives based on the framing of the problem:

   Determine whether there is a significant difference in reading ability between individuals with high learning motivation who were taught using comic strips and those who did not get any therapy at SMPI.

2. Martapura Maryam Murait Murait Murait Murait Murait Murait Murait Murait At SMPI, students were taught using comic strips to identify a substantial difference in reading skills between students with strong and poor learning motivation. Martapura, Maryam Murait.

3. Determine whether there was a significant difference in reading ability between students with strong learning motivation and those with low learning motivation who received no therapy at SMPI Martapura, Maryam Murait.

4. To discover a substantial interaction impact between the usage of comic strips and motivation on eighth-grade students' reading abilities at SMPI Murait, Maryam.

C. Significances of the Study

1. The study's overall goal is to improve understanding of teaching and learning English, particularly in terms of reading ability.

2. Aside from that, this study is intended to help individuals who are involved in the application and criteria of teaching English in reading textbooks, both directly and indirectly.

3. It is envisaged that this research will find a new application in the field of learning interaction and the development of learning English style.

4. The duration of the following advantages is likely to be the focus of the research: Theoretically

   a. The findings of this study are intended to contribute to the treasury of science, particularly in terms of learning English and reference resources that may be utilized for future research and information materials for further research.

   b. It may be used as a reference for institutions in their attempts to enhance quality, and the content can be utilized as an assessment in the implementation of teaching and learning English.

   c. b. For practical teachers, this study may be useful in refining their teaching methods.

   d. Furthermore, this study is considered to be a consideration for schools and instructors when selecting English learning based on students' levels and abilities. The findings of this study are intended to contribute to the treasury of science, particularly in terms of learning English and reference resources that may be utilized for future research and information materials for further research.

   e. It may be used as a reference for institutions in their attempts to enhance quality, and the content can be utilized as an assessment in the implementation of teaching and learning English.

   f. For practical teachers, this study may be useful in refining their teaching methods.