**ABSTRACT**

This Study aimed at determining: (1) the correlations of language learning strategies; the correlations of reading interest ; and (3) the correlations both language learning strategies and reading interest towards the students English study program at universitas muhammadiyah Palembang. This study was a qualitative study using simple regression method. The respondents were 60 students in universitas muhammadiyah Palembang. Data collection technique used in this study were questioners and documentation. Validation test utilized in this study were construct validity and content validity, while the reliability test ultilized in this study was Cronbach’s Alpha. Normality test, homogeneity test, and linearity test had been conducted before data were analyzed using simple and multiple regression technique. The findings showed that (1) There is significant correlations of language learning strategies on students’ reading achievement of English study program at Universitas Muhammadiyah Palembang value of 0.582 ; (2) There is significant correlations of reading interest on students’ reading achievement of English study program at Universitas Muhammadiyah Palembang value of 0.029 ;(3) There is significant correlations of language learning strategies and reading interest simultaneously on students’ reading achievement of English study program at Universitas Muhammadiyah Palembang value of 0.082 there is simultaneous correlations between language learning strategies and reading interest with reading achievement.

Keywords: Languange leraning strategies, reading interest and reading achievement