

ABSTRACT

Teaching and learning process in this era must involve the 21st century learning skills, which is also known as 4Cs, namely critical thinking, creativity, collaboration and communication. The students are expected to be able to answer not only LOT questions but also HOT questions. Unfortunately, not all students can do this since most of them do not have critical thinking skills. This also happens to ET-6 students of LB LIA Palembang term IV/2020. The objective of this study was to improve students' critical thinking skills by the application of peer feedback. The problems of this study were (1) most ET 6 students found themselves difficult to develop their critical thinking skills, (2) ET 6 students were mostly demotivated when the teacher gives them feedback, and (3) most of them felt reluctant when they were asked to give feedback to their peers. The problem was how could the application of peer feedback improve ET-6 students of LB LIA Palembang. There were 16 students of ET-6 taken as the samples of this study. The data were collected through observation, interview and assessment which was examined by using a critical thinking evaluation form. This study was conducted in three cycles, each cycle had four steps, namely (1) plan, (2) action, (3) observation, and (4) reflection. On the first cycle, there were 7 out of 16 students (44%) showed an improvement on their critical thinking skills. On the second cycle, there were 10 students (63%) fulfilled the desired level of critical thinking skills. After conducting the third cycle, the data showed that 14 out of 16 students (85%) fulfilled the desired level of their critical thinking skills. At last, it can be concluded that the application of peer feedback can improve the students' critical thinking skills.

Keywords: Improving, peer feedback, critical thinking, ET-6 students