

ABSTRACT

To compete as global citizen of the 21st century, students nowadays are expected to be able to think critically and creatively. Unfortunately, with the teacher-centered classroom, this cannot happen maximally. The objective of this research is to improve students' critical thinking skills and creativity through the implementation of Project-Based Learning (PBL). This study is conducted as a classroom action research at General English for Pre Intermediate 4 class in LB LIA Palembang, a Non Formal English Language Institution in Palembang. It was conducted in three cycles, each cycle includes (1) plan, (2) action, (3) observation, and (4) reflection. Findings showed that 17 out of 20 students (85%) get the desired level of critical thinking skills while 18 students achieved 90% of the desired creativity level. Based on the interview, all of them (100%) had positive understanding of Project-Based Learning model. In conclusion, Project-Based Learning has a positive impact in improving students' critical thinking skills and creativity. Further study needs to be conducted to give more positive impact to society.

Keywords: Critical Thinking Skills, Creativity, Project-Based Learning