

**THE INFLUENCE OF READING MOTIVATION AND READING SELF-
CONCEPT ON RECOUNT TEXT READING COMPREHENSION
ACHIEVEMENT OF THE EIGHTH GRADE STUDENTS OF STATE
JUNIOR HIGH SCHOOLS OF LEMPUING DISTRICT**

A THESIS

**Submitted to the Graduate Program in Partial Fulfillment of the
Requirement for the Degree of Magister Pendidikan (M.Pd)**

In English Education



By

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Student Register Number : 20206012032

ENGLISH EDUCATION STUDY PROGRAM

GRADUATE PROGRAM

UNIVERSITY OF PGRI PALEMBANG

2022

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