

CHAPTER 1

INTRODUCTION

This chapter describes about (1) background, (2) focus and subfocus, (3) the research problem, (4) the objective of the study and, (5) the significance of the study :

1.1 Background

Since English has become an International language, it has become important. Subjects studied in the world in general and Indonesia in particular, which students must have competence in understanding English. Especially in English important competencies in career development, so students must understand the use of English in formal or informal situations which can improve students' confidence in facing global competition. Therefore, the Indonesian government make policies and decide that English is one of the core subjects in education curriculum from junior high school to university.

Language is a verbal exchange tool inside the shape of sound image machine produced with the aid of human speech equipment. Language includes phrases or collections of phrases. every has a meaning, specifically an summary dating between phrases as symbols and gadgets or concepts represented via a set of phrases or vocabulary by linguists arranged alphabetically, or in alphabetical order, followed by means of an evidence of their meaning after which recorded as a dictionary. In a simple, language can be interpreted as a tool to convey something that crossed the heart. But further that language is a tool to interact or

communicate, in the sense of a tool to convey thoughts thought or feelings. In sociolinguistic studies, language is interpreted as a symbol system, in the form of sound, is arbitrary, productive, dynamic, diverse, and humane Mulyati (2017:2).

English is very important language, because English is used as an international communication in this globalization era. The statement is support by Anisa Setya Ningrum (2017:48) English is decided as the first foreign language based on some considerations. One of the considerations is because our national language has not been used as a means of communication in this world. Therefore, we need English to make a relation with others nations as English has been used to communicate internationally.

In addition, Ali (2010:3) states that "English as an international language has a very important role in our lives because the language has become an obligation to be learned by various levels of society, ranging from students to the general public". As an worldwide language, English is used as a means of verbal exchange among international locations that have extraordinary languages. the first language difference will no longer prevent people from speaking English. English is one of the communicate gear used verbally and in writing. therefore English is a overseas language that is often used in Indonesia and even has been taught in schools.

According to Skinner cited in Fathurrohman & Sutikno (2010:5)that "learning as a process of adaptation or behavior adjustment that takes place progressively".In addition, Hilgard & Bower cited in Fathurrohman & Sutikno(2010:5) state that"learning is can be due to a person's repeated

experience in a situation that leads to a change in their behavior in a specific situation, where the change in behavior cannot be explained, nor can it be based on the nature of their reaction tendency, maturity or a person's transient situation (such as fatigue, The effects of drugs, etc.)

In English, certainly requires extensive and deep learning even though English is difficult to learn and used, but it still attract people to learn it. It can be concluded that learning is essentially a "change" after carried out certain activities that occur within a person. In learning activities the most important thing is not the results it gets but the process. It means, learning must be obtained by hard work by one's own efforts, while other people only act as a support or intermediary in learning activities in order to achieve the success of the learning.

In English, there are four skills that constitute the language each efficient capabilities which includes talking and writing and receptive abilities such as reading and listening. speaking is one of 4 primary abilities in getting to know foreign language besides listening, studying and writing. commonly, inexperienced persons in an EFL context do not use the language in authentic conditions. They own inability in communicating appropriately and correctly. This leads to rookies' lack of self-self assurance and avoidance while speaking with local English audio system Oradee (2012) as cited in Zyoud (2016:2). Because English is a foreign language, there are many problems faced by students in speaking in English. One of the problems faced by most students is the students' lack of confidence in speaking English. Inhibited them to speak English fruently, There is nevertheless very common trouble faced by way of many

language instructors in classroom. one of the example is while the teacher who use English as medium of coaching, there are nonetheless reluctant college students to speak English too. the scholars nonetheless think that if they speak English as goal language, they cannot be energetic contributors in English speakme elegance in addition they makes the speaking pastime to be passive and mastering method can speak now not going nicely (Jannah and Fitriani, 2016:75-76).

While students communicate, they assemble ideas in words, specific their perceptions, their feelings, and their intentions, in order that the interlocutors draw close the which means of what the audio system suggest. right here, the manner appears very complex since the audio system do now not merely produce words with none which means, but they do intentionally to represent their purpose. Language is a very critical device that enables speakers to country their lifestyles and others, ask some thing, explicit settlement and refusal. for that reason, oral language or talking is seemed precept. (Fitriani, et al., 2015:2).

One of the factors influence the complicated in speaking English is the reluctance of students in learning English. Based on the experienced the researcher find out there are some students tend to used bahasa when they applied to speak English because some students think that English is a difficult language to learn. Somewhile there are some students have problems with their emotional temprature such as anxiety and fear when they try communicating and explaining the learning material. Therefore, from that issue the researcher is interested to analyze “Students' Reluctance to Speak in English classroom”

1.2 Focus and Sub-focus of the Research

The problem focus in this research is reluctance to speak in English classroom.

Sub-focus this research is type students' reluctance to speak in English classroom for the eleventh grade students of SMAN 9 Palembang.

1.3 Formulation of the Problem

In this research, the problem is:

What are the factors that cause students' to be reluctant to speak in English classroom?

1.4 Objective of the Research

Based on the formulation of the problem above, the researcher determines the objective of this study as to find out what factors of students' reluctance to speak in English classroom.

1.5 Significance of the Research

The researcher expects that the result of the research can give great advantages for the researcher, teachers, students, and other researcher.

1.) For the Researcher Himself

Finishing the research, researcher gets a set of experience in conducting the educational research and increase researcher's knowledge especially in speaking English.

2.) For the Teachers

Teachers get the information from the result of this research, It informs that students' reluctance to speak in English classroom.

3.) For the students

Students can avoid the mistakes in speaking English, after that the researcher hope students can speak English confidently.

4.) For Other Researchers

It is expected that other researchers can use the result of research as one references in conducting a similar research.