

CHAPTER I

INTRODUCTION

This chapter discusses about (1) background, (2) focus and subfocus, (3) the research problem, (4) the objective of the study and, (5) the significance of the study :

1.1 Background

Language is a beneficial device to speak with other. One type of the language inside the global is English that will become global language David Crystal (2003: 3). English as one of the subjects in faculty has an vital role because it is a foreign language which is widely used in communication by people and most countries in the global

English challenge that is taught at college has 4 abilities: listening, speaking, reading, and writing. Students are presupposed to be grasp at the four skills now not only in getting a very good mark but also for communicating as one of the communicative purposes, therefore the students can use English as a median of conversation in every day lifestyles.

Diska (2013: 3) states that extracurricular program is a certain program held outside the school regular time for supporting and improving college students' competence. The purpose of the look at is to describe how the English Club as an extracurricular program at SMA N 8 Palembang is conducted.

The point of the extracurricular held with the aid of college is to provide students threat to enhance their Englishand feature extra exposures and

time in the learning English, because they do no longer get greater time in normalelegance. The sports in the English Club can also help students to improve the students' ability in English.

According Melviza Ys & Erdiana (2017: 101). English membership as an extracurricular program of English in which it contributes to college students in growing their speaking skill within the study room or out of doors the study room.

According Pereira (2013:48). English language membership makes an enjoyable and strain-free language mastering state of affairs. It may only boom and find its manner to a a success outcome and it could be the motors to mild that spark of hobby. Sports of the English club are storytelling, speech and debate competition. Storytelling is a technique of coaching talent Papacharissi (2016:307).

Based on the explanation before extracurricular program is essential in learning foreign or second language. However limited study on exploring English extracurricular is found. They were investigated about the positive impact of joining extracurricular activities.

The research studied the teaching techniques, cloth, media, facilities, assesment, activities held with in the english club, the teachers' and the students' perception toward the club and the relation among english club and the ordinary class. The researcher systematically searched and arranged the accumulated records, which were the effects of the field notes and different substances. And than analyzed qualitatively to attract equalconclusions based on the findings of the examine.

1.2 Focus and Sub-focus Study

The problem focus in this research is English Club as an Extracurricular at Senior High School 8 of Palembang.

The sub focus of this research is analysis English Club as an Extracurricular.

1.3 Identification of the problem

Based on the explanation above the researcher identifies several problems appear, they are: the researcher identifies the problem connected to preparation of English club extracurricular, and the problems related to implementation of English club extracurricular.

1.4 Formulation of the Problem

Based on the background above, there are some problems in the research:

- 1) What are the activities of English club extracurricular at Senior High School 8 of Palembang ?
- 2) What are the students responses toward implementation of English Club Extracurricular at Senior High School 8 of Palembang?

1.5 Objective of the Study

Based on the formulation above, the researcher determines the objective of research is to know

- 1) To describe activities of English club as an extracurricular at Senior High School 8 of Palembang
- 2) To find our students responses toward the implementation of English club extracurricular at Senior High School 8 of Palembang

1.6 Significance of the Research

The researcher expects that the result of the research can give great advantages for the researcher and other researchers.

1.) For the readers

The researcher hopes that this research can give the contribution in the developing of knowledge, especially in reading comprehension.

2.) For the students

The result of the study can provide feedback information or evaluation of senior high school students.

3.) For the teachers

It will be beneficial for improving the quality of English Mastery in general and especially that of the Senior High School students.