**ABSTRACT**

**IMPROVING THE STUDENTS’ READING COMPREHENSION BY**

**USING QUESTION ANSWER RELATIONSHIP (QAR) STRATEGY TO THE TENTH GRADE STUDENTS OF SENIOR HIGH SCHOOL SMA BAKTI IBU 8 PALEMBANG ACADEMIC YEAR 2021/2022**

 **By:**

**Mega Repta Sari**

 The objectives of this research are to know and to describe the process improving reading comprehension through QAR strategy, to describe the teachers’ problems in improving reading comprehension trough QAR strategy, and to describe the students’ problems learning reading comprehension trought QAR strategy. This research used qualitative descriptive research method. The sample of this research are X.IPS class. In collecting the data, this research used three kinds of instruments; they were observation, interview and questionnaire. This research used three major phases of data analysis; they were data reduction, data display, and conclusion drawing or verification. The Results of the research were Improving processes in the class were not running well. It could be seen by the teacher did not complete the QAR steps based on Margareth’s procedure of improving by using QAR. The atmosphere of improving reading by using Question-Answer-Relationship strategy some students looked active discussing but some of them looked less responsive. The student got some problems; they were the students have no good vocabulary mastery, mastery of the basic, decoding, finding main idea, figure out the inference, speed of reading, working memory, finding motivation and interest in improving reading comprehension. The teacher got some problems; they are choosing teaching material, giving a meaningful feedback, supporting, stimulating, engaging students, and managing the times.

***Keywords:* *Descriptive Qualitative, Question-Answer-Relationship Strategy,***

***Improving Reading.***