

CHAPTER I

INTRODUCTION

In this chapter, the writer presents (1) background; (2) focus and sub focus;(3) formulation of the study; (4) objective of the study; (5) significant of the study;

1.1 Background

English is an International language for communication. It has been used as a key to communication around the globe of the world. In the development of science, English plays a very important role especially in terms of technology. Information technology (IT) is widely used using English as an introduction to speak almost in entire world. That is concluded that the world community can understand it because English is an international language and Technology could really help the condition.

Technology and Education as for English language are things that could not be separated from human being. By Technology as a support, humans can facilitate human work itself on the scale of space and time. Over time, they will have to experience changes due to factors. Covid 19 pandemy is one of the factors that change the whole Educational Program System and Technology as the functional to facilitate human works more efficiently is used as the option for the Educational Program system during Pandemy. This emergency Educational Program System because of the Covid 19 Pandemy was implemented by the Minister of Education, Nadiem Makarim. (Retrieved of Republika.co.id, 2021)

This is how Online Tutoring Classes started to be held and become one way teachers do to keep teaching subjects and keep up with the technology as a device, which adds a new characteristic in teaching English.

Furthermore, based on the writer's experience during Field Practice for two month, The writer taught the classes using English in online class using Telegram, Google Meet and Zoom as a Technology Support. The writer had to deal with students who keep asking to teaching using Indonesian instead of English. It could be easier if Immersion is added as a characteristic of teaching english since immersion classes is emphasize that teaching English encourages students to speak English. Then the writer tried to conducted the program with teaching English. The teaching was using Telegram, Zoom and Tutorial video. The result is the students started to talk in English and excited to speak English even if Online Learning Activity was applied. With all of that being said, the writer wanted to conducted the program of immersion in online tutoring classes during teaching and analyze the characteristic that made the program well-done even if it's done on online tutoring.

Nevertheless, Because of the new program, of course there were shortcomings here and there. The tutors were still in the stage of perfecting their English skills. So in conveying the material, there was still a mix of English and Indonesian so that it is easier to understand. Over time, both students and teachers were able to enjoy the dynamics of teaching and learning in English.

These statements are showing the unclear characteristics of Immersion class in teaching.

To indicate, analyze and collecting the data, the writer chose a school that needs to be introduced to Online Immersion. The writer did an analysis about a school with classes of no more than 10 students per grade. The point is to apply the meaning of tutoring per students. Those are lead the writer to qualified Senior High School of Nusa Bangsa to indicated the characteristics of the teaching English works in Online Immersion Program.

Based on those cases, the writer conducted a research entitled **“CHARACTERISTICS OF TEACHING ENGLISH IN ONLINE TUTORING IMMERSION CLASSES”**

1.2 Focus and Sub focus

Based on the background of the problem above, the focus of this research is to analyze “How does the characteristics of teaching English works in online tutoring immersion?”

The focus of the research was divided into 2 sub focus, as follows:

- 1) How does the immersion program’s works in online teaching English at Senior High School of Nusa Bangsa?
- 2) How does the advantages of immersion program works in online teaching English at Senior High School of Nusa Bangsa?

1.3 Formulation of Study

This study case aims to analyze and conclude How does the characteristics of teaching english works in online tutoring immersion classes at Senior High School of Nusa Bangsa?

1.4 Objective of the Study

The purpose of this research was to analyze the characteristic of teaching English in online tutoring immersion classes at and gave an input for those who neither taught by online class nor immersion classes.

1.5 Significance of the Study

The writer hopes this research can give contribution to the English teaching and learning. It has two major significances i.e.: practical and theoretical significances:

1.5.1 Theoretical Significance:

The writer is expected that the result of this research is to provides understanding knowledge about the characteristics of the class immersion in English language teaching to achieve a mastery of the problems that may arise due to the influence of online tutoring.

1.5.2 Practical Significances:

a. For the students

The result of this research to provide some input about the characteristics of teaching english that conducted with online tutoring immersion

b. For the Tutor and Teachers

The result of this research can help the tutor to give a proper input from teaching English with immersion program in online tutoring class in speaking aspect

c. For related researchers

The results of this study are expected to be a guideline for any agencies or schools that learn, study and use immersion as a medium of Characteristic to teaching English because it is important to be given considering the lack of use of English in immersion in teaching.