REFERENCES

- Aliyu, G.B. (2016). Influence of Socio-Economic Status on Academic Achievement of Senior Secondary Students' in Nassarawa zonal education Area of Kano State, Nigeria. *Journal of Education Research*, 4(4), 2811-6080.
- American Psychological Association (APA), Task Force on Socioeconomic Status. (2021). *Report of the APA Task Force on Socioeconomic Status*. Washington, DC: Author. Retrieved from https://www.apa.org.
- Asifayanti. (2015). The Influence of Parents' Socioeconomic Ability on Students' English Learning Achievement at Scholar English club. *Journal of Teaching and Education*. 1(2).
- Creswell, Jhon W. (2013). Research Design, Qualitative, Quantitative, and Mixed Methods Approaches (Third Edition). United State of America: Sage Publications.
- Crossman, Ashley (2018). An Introduction to Socioeconomic Status.
- Education first- English Proficiency Index (EF-EPI). (2020). *EF English Proficiency index trends*, Technical Report. Retrieved from http://www.ef.co.id.
- Envy, L. (2020). The Correlations Among Parents' Socioeconomic Status, the Twelfth Grade Students' Language Learning Attitude and English Achieve, Lingua. *Journal of Language and Literature*, 20(2), 84-92
- Frankel, Wallen., N. & Hyun. (2012). *How to Design and Evaluate Research in Education*. New York: McGraw-Hill.
- Goni, U & Bello, S. (2016). Parental Socio-Economic Status, Self-Concept and Gender Differences on Students' Academic Performance in Borno State Colleges of Education: Implications for counseling. *Journal and Education Practice*, 7(14), 2222-1735.
- Harmanto, B. (2018). How Socioeconomic status Contributes to Parents Views on English Teaching for Young Learners. *Journal of English Education and Linguistics Studies*. 5 (2), 279-297.
- Hidayatullah, M. S. (2016). Parents Social Status and Students Academic Achievement. *Journal of Equilibrum Sociology Education*. 4(2), 194-202.
- Jaya, A. & Mortini, A, V. (2020). Approaches and Experiencess of English Teaching in Indonesia, *Jurnal Elsa*. 18(1). 57-65.

- Jaya, A. (2017). The Effect of Group Discussion on the Students' Speaking Achievement and Self-Efficacy. *English Empower: Journal of Linguistic and Literature*, 2(1), 10-19.
- Kapinga, S.O. (2014). The Impact of Parental Socio-Economic Status on Students' Academic Achievement in Secondary Schools in Tanzania. *International Journal of Education*, 6 (4), 1948-5476.
- Koskei, B.K. (2014). Influence of Parental Involvement on Students' Academic Performance of Piblic Mixed day Secondary Schools in Kuresoi Sub-County, Nakuru county, Kenya. *International Journal of Education and Research*, 2(1). 505-516.
- Mattarima, K. & Hamdan, A.R. (2011). The Teaching Constraints of English as a Foreign Language in Indonesia: The Context of School Based Curriculum. *Sosiohumanika*, 4(2), 287-300.
- Mortini, A.V. (2017). The Influence of Somatic Auditory Visual Intellectual Strategy in Teaching Reading Descriptive Texts. *English Empower: Journal of Linguistic and Literature*, 2(1), 20-25.
- Mulyani, S.D. Mahdum. & Delfi, S. (2017). The Correlation between Students' Interest and Students' English Achievement at SMA Negeri Ujungbatu. *Journal of Education*, 1-11.
- Onyancha, F.K., Njoroge, K., Newton, M. (2015). The Influence of Parents' Socioeconomic Status on Students' Academic Performance in Public Secondary School in Keumbu Division, Kisii County, Kenya. *IOSR Journal of Humanities and Social Science*, 20(11), 20-26.
- Rao, P.S. (2019). The Role of English as a Global Language. *Research Journal of English*, 4(1), 65-79.
- Saifi, S. & Mehmood, T. (2011). Effects of Socioeconomic Status on Student's Achievement. *International Journal of Social Science and Education*, 1(2), 119-124.
- Saputro, M. Ardiawan, Y. Fitriawan, D. (2015) Faktor-faktor yang mempengaruhiprestasibelajar (StudiKasusKorelasi pada Mahasiswa Pendidikan Matematika FKIP PGRI Pontianak). *Jurnal Pendidikan Informatika dan Sains*. Vol.4 (2).233-246.
- Siyoto, S & Sodik, M.A. (2015). *Dasar Metodologi Penelitian*. Yogyakarta: Literasi Media.
- Sugiyono. (2016). Metode Penelitian Kuantitatif. Bandung: Alfabeta
- Sugiyono. (2018). Metode Penelitian Kuantitatif. Bandung: Alfabeta

- Suleman, Q., Hussain, I., Khan, U. F., & Nisa, U. Z. (2012). Effects of Parental Socio-Economic Status on The Academic Achievement of Secondary School Students in Karak district, Pakistan. *International Journal of Human Resource Studies*, 2(4), 2162-305.
- Susanto, A., Malik, A., Mitrayati. (2020). The Challenges of Learning English as foreign Language among Undergraduate Students. *Inovish Journal*, 5(1), 1-11.
- Theriana, A. (2018). Using Oblique Technique to Teaching Translation of the Tenth Grade Students of SMA Nurul Amal Palembang. *ESTEEM: Journal of English Study Programme*. 1(1). 47-60.
- Yulia, H. (2017). Correlation between Parental Socioeconomic Status and Students' English Achievement, University of Baturaja. *Journal of Teaching and Education*, 4(2), 74-82.