**THE EFFECT OF PARENTS’ SOCIOECONOMIC STATUS TOWARD STUDENTS’ ENGLISH ACHIEVEMENT AT THE TENTH GRADE STUDENTS OF MAN 1 MUARA ENIM**

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**ABSTRACT**

The objective of this study was to find out whether or not: there is a significant effect of parents’ socioeconomic status toward students’ English achievement at the tenth-grade students of MAN 1 Muara Enim. This study was conducted in MAN 1 Muara Enim. The population of this study was 192 students of tenth grade students of MAN 1 Muara Enim in the academic year 2021/2022. In this study, the writer used simple random sampling to decide the sample, and there were 32 students from X IPS 2 as a sample of this study. the writer used quantitative method in this study. the data obtained by questionnaire and form the students’ report scores. The result of test was analyzed by using simple regression analysis. Based on the result, the significant value less than significant level or 0,0376 < 0,05. It showed that Ha accepted and Ho rejected. It means that there is significant effect of parents’ socioeconomic status toward students’ English achievement at the tenth-grade students of MAN 1 Muara Enim.

***Key word: parents’ socioeconomic status, Students’ English achievement.***