

CHAPTER I

INTRODUCTION

In this chapter, the author presents: 1. Background, 2. Problem of the study, 3. Objective of the study, 4. Significance of the think about, and 5. Previous investigate discoveries.

1.1. Background

In learning and instructing English, there are four skill that have been learn at school. They are listening, speaking, reading and writing. One of them is reading aptitude. Reading is considered to be a vital expertise that ought to be learn by students. Since, reading may be a stage where understudies can get data and information, and the capacity to studied gets to be a window to the world and students' information. Agreeing Elizabeth S. String et al in (Rahma, 2019). Reading plays a significant part in all areas of ponder since learners can obtain an incredible deal of information through reading activities. Patel and Jain claim that in (Apriliah, 2016) reading is the first important and basic aptitude for people this expertise is more basic than talking and composing. In educating reading, teachers can utilize numerous diverse strategies to create the students simpler to get it the reading content. For understudies to utilize any headings methodology viably, anybody who educates must get it the standards and doubts on which each particular strategy is based. There's no lack of depictions or names for works out that will be classified as related to instruction. (APRIANI, 2023) communicated that a methodology is a movement that the educator takes to realize one or more of her teaching-learning destinations. Methodology can as well be characterized as the common course set

for the educating handle. A few of the problems confronted by the students are need of lexicon. They by and large have restricted number of words to get it a content. This may lead to an ability to comprehend the text. Since, lexicon is one of the imperative components of language required to comprehend the content well. The other problems that understudy commonly go up against in comprehending the content is due to the linguistic angle. They regularly discover these problems when reading any text. Numerous shapes or linguistic viewpoint of a text are troublesome or as well complicated that may influence their comprehension on the text. Moreover, the students' inspiration which they have need of inspiration in perusing. They are not inquisitive sufficient to read.

In the meantime, the teachers have instructed reading with a few strategies in reading skill learning. The teachers as it were inquiring students to examined out loud and reply the questions that has been given in a text book. Now and then the teacher as it were explaining the material until learning closes. To fathom the problems, the teacher must discover out the suitable strategy or approach to spur students' teaching reading or to lock in students in a handle of teaching and learning reading skill such as group work exercises, question-answer relationship, small group discussion other strategies. Inside the practical educating of reading, instructors lead understudies inside the course to finished up able and compelling perusers. Inventive instructors do not utilize because it was one specific strategy and method but implement numerous strategies and skills to suit wants and learning styles of each student within the class.

Numerous strategies can be utilized by the educator in instructing reading comprehension. One of various strategies that appropriately utilized by the educator is “The Power of Two” strategy. This strategy is the preeminent suitable methodology utilized by the educator in instructing reading. The Power of Two strategy is educating reading procedure which have the reason to help the understudies to comprehend the content. This strategy will offer help understudies how to understanding and comprehending reading capacity by working in sets so that understudies can change their judgment skills each other to unwind the issues in reading. This technique will energize understudies to figure out their issues in reading. The instructor can utilize this strategy in learning. the power of two strategy may be a parcel of enthusiastic learning which is come full circle way the preeminent come full circle way to move forward students' learning activity. The power of two strategy incorporates in agreeable learning. Likewise, (Bradley Horn, 2019) expected that the power of two or two heads are better than one is when two individuals illuminate the issue by working together, they are more likely to strike gold and find a way to discover an improved solution together instead of they do exclusively. (Silberman, 2019) moreover, includes that the power of two should centre to advance dynamic learning. By inquiring members to work with learning accomplices is an effective and effective active-learning strategy. He includes that the words “I gave them the information”, “covered the material”, or “said them how to do it” is exceptionally debasing for the teacher and the students.

This research points to discover out the English teacher's strategy to instruct reading in senior high school and how the teacher oversees class in teaching

reading. The investigate question from this think about is what is the English teacher's strategy for teaching reading in a senior high school classroom? how the teachers oversee the class in teaching reading?

The English teacher's part was is fundamental for the learning process, since of the teacher as the class facilitator. As a facilitator, the teacher must know what students require. Hence, teachers must be able to improve student's reading comprehension abilities by utilizing a few media or strategies so that students feel interested and have great accomplishments by utilizing relevant Narrative text. Based on the clarification over, in this case, the author will conduct research beneath the title. **The Use of The Power of Two Strategies in Teaching Reading Skill to The 10Th Grade Students of Muhammadiyah Senior High School 6 of Palembang.**

1.2. Problem of the study:

1.2.1. Identification problem

1. Based on the data gotten from coordinate meet with teachers and students on 07 October 2024, at Muhammadiyah Senior High School 6 The low accomplishment students in Reading is since they once in a while practice, hence students don't have great accomplishment in reading.
2. The strategy utilized by the teacher isn't curiously or boring strategy which makes the students not dynamic in a getting-to-know way. Is the utilize of the power of two strategy in learning able to educating

reading ability to the 10Th -grade understudies of Muhammadiyah senior high school 6 Palembang?

1.2.2 Limitation problem

In this case, author will limit problems within the research so that the dialog does not expand from the genuine target. The confinement of the problem is as follows:

1. In this consider, the author limits the problem to “Text sort Narrative Text” as the material in educating reading comprehension to the understudies of Muhammadiyah 6 senior high school Palembang was executed utilizing questionnaire, documentation and observation.
2. The subject in this ponder is the students in grade 10th of Muhammadiyah 6 senior high school of Palembang within the academic year 2024/2025 semester.

1.2.3 Formulation problem

This research problem is conducted as takes after:

1. Is the utilization of the power of two strategy in educating able to make strides the reading capacity?
2. How students' reaction their learning in reading class?

1.3 Objective of the Study

1. To look at the utilize of the power of two strategy in educating English to create strides reading skill.
2. To depict students' reactions delivered in reading class.

1.4. Significance of the Study

The importance of the think about is:

1. The author can trade his knowledge and get a set of encounters in instructive research.
2. The result of this ponder is trusted to be valuable data for the students, the teacher of English, the readers, and a encourage consider.

1.5. Previous research findings

In organize to create particular research from the past explore, the inquire about had found a handful of past considers that are concerned with the power of two strategy utilized in English educating and learning as takes after:

To start with, (Ratmanida, 2019) they found that this technique will energize understudies to figure out their issues in reading. It as well can make understudies appreciate and loosen up in reading prepare. In this way, understudies can progress their reading ability capacity. Minute, (Triwahyuni, 2016) she found that The Power of Two Strategy may understand students' issues in reading comprehension. The matter may be seen from development of rate of students' energetic bolster and students' score. The steps of this procedure were:

- (1) instructor clarified The Power of Two Strategy to reading comprehension.
- (2) instructor gives reading test only.
- (3) instructor ask to understudy to create a coordinate.

(4) the combine has to be look at around their answer.

(5) understudies compose the conclusion or the result of exchange.

(6) at long final the instructor and understudies survey the students' answer and reflect the teaching learning get ready by utilizing the power of two strategy to reading comprehension.

This result of this consider appears that the usage of the power of two strategy can be utilized as elective educating procedure to clarify students' problem in reading comprehension at of Muhammadiyah senior high school 6 of Palembang.