THE USE OF THE POWER OF TWO STRATEGIES IN TEACHING READING SKILL TO THE 10Th GRADE STUDENTS OF MUHAMMADIYAH SENIOR HIGH SCHOOL 6 OF PALEMBANG.

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# ABSTRACT

The main problem of this research problem. First of all, the majority of students rarely communicate in English. They make mistakes because they are confused. Because they need new vocabulary, students are always directed to the dictionary to find the words they use. Students can convey material more effectively after using the power of two strategies compared to now. The aimed this study to find out whether or not are there is a significant difference between the scores of the 10Th grade students applying The Power of Two Strategy model than the ones of those taught through conventional model at Vocational High School of Muhammadiyah 6 of Palembang. This study used true experimental design. The sample of this study was 35 students, namely experimental group The sample was taken by using cluster random sampling. The data were collected through pre-test and post-test and analysed through calculation and statistical of independent t-test to compare the. The average score of pre-tests in experimental group was

60. Meanwhile, the average score of post-tests in experimental group was 85. The result of t-obtained was 5.43 at significant level 0.05 and with two tailed testing. Since the value of t-obtained was higher than the value of t-table (5.43 ≥ 2.042), consequently the null hypothesis (Ho) was rejected while the alternative hypothesis (Ha) was accepted. It means that, there is a significant difference between the scores of the 10Th grade students taught reading narrative texts through the power of two strategy model than the ones of those taught through conventional model at Senior High School of Muhammadiyah 6 Palembang.

***Keywords: Teaching, Reading, Narrative Texts, and The Power of Two Strategies***