

## REFERENCES

- Aprilina, A. E., Ratih, T. M., & P., S. (2022). Analyzing The Generic Structure of Recount Text Written by The Tenth Grades. *English Language & Literature International Conference*, 5(1), 2579–7549.  
<https://jurnal.unimus.ac.id/index.php/ELLIC/index>
- Ary, D., Jacobs, L. C., & Sorensen, C. (2017). Introduction to Research in Education. In *Вестник Росздравнадзора* (Vol. 4, Issue 1).
- Benarita, & Rahma, R. A. (2021). the Use of Video Method To Improve Students' Writing Ability of Procedure Text At the Eighth Grade Students of Smp Satrya Budi Perdagangan. *Bilingual : Jurnal Pendidikan Bahasa Inggris*, 3(1), 43–50. <https://doi.org/10.36985/jbl.v3i1.258>
- Cahyana, A. A. C. (2020). the Use of Youtube Video in Teaching English for Foreign Language At Vocational High School. *Jurnal Pendidikan Bahasa Inggris Indonesia*, 8(2), 1–11. <https://doi.org/10.23887/jpbi.v8i2.3399>
- Chantika, F. (2023). *The Effect Of Using Videos On Students' Writing Skill In Recount Text At The Second Year Of Junior High School 2 Pinggir. State Islamic University Of Sultan Syarif Kasim Riau Pekanbaru*. STATE ISLAMIC UNIVERSITY OF SULTAN SYARIF KASIM RIAU PEKANBARU.
- Franciska, D., Soleh, D. R., & Nurhidayati, N. (2023). Improving Writing Drama Script Skills Using Video As Media On Youtube Channel For Class Viii Students Of Smpn 1 Saradan. *PAJAR (Pendidikan Dan Pengajaran)*, 7, 599–608.
- Hardianti, S., & Saosang, A. (2022). Using Youtube To Improve Students' Writing Ability. *BABASAL English Education Journal*, 3(1), 18.  
<https://doi.org/10.32529/beej.v3i1.1534>
- Husni, R. (2019). The Effect of Outdoor Classroom Activity to the Writing Skill for Students English Department. *IJECA (International Journal of Education and Curriculum Application)*, 2(3), 36.  
<https://doi.org/10.31764/ijeca.v2i3.2110>
- Hutauruk, P. B., Manihuruk, L. M. E., Adryani Nababan, I., & Sinaga, A. R. (2023). The effect of using Youtube video on the eleventh grade students' ability in writing analytical exposition text at SMA Swasta Umum Sentosa. *Journal of Innovation in Education and Social Research*, 1(1), 22–26.  
<http://journals.proindex.uz>
- Jasrial, D. (2019). Utilizing Whatsapp Application for Teaching English Language: Why and How? *International Seminar and Annual Meeting BKS-PTN Wilayah Barat*, 1(1), 151–157.

- Krisna, S., Zebua, Y., Zebua, E. P., Amaerita, Y., & Daeli, H. (2023). *Increasing the Students' Writing Skill in Recount Text through Snowball Throwing Method at the Tenth Grade of SMK Negeri 1 Gunungsitoli Barat in 2022 / 2023*. 7(2), 2102–2111.
- Laili, E. N., & Muflihah, T. (2020). the Effectiveness of Google Classroom in Teaching Writing of Recount Text for Senior High Schools. *Journal of Languages and Language Teaching*, 8(4), 348.  
<https://doi.org/10.33394/jollt.v8i4.2929>
- Marbun, D. M., Oppusunggu, L. A., Pardede, T. V., & Tampubolon, J. N. (2022). Strategies To Solve Writing Difficulties on Recount Text for Junior High School in Smp Negeri 8 Pematang Siantar. *Multiscience*, 2(11), 39–45.
- McGraw Hill Canada. (2019). *Richard Mayer's Cognitive Theory of Multimedia Learning*. <https://www.mheducation.ca/blog/richard-mayers-cognitive-theory-of-multimedia-learning>
- Mutoharoh, A., Ulya, A. Z., Nawangsari, E., Fatin, S. R., & Mualim, M. (2022). Use of YouTube As A Medium for Teaching English Writing Skill During Covid-19 Pandemic. *Tarling : Journal of Language Education*, 5(2), 129–147. <https://doi.org/10.24090/tarling.v5i2.5748>
- Prihatini, F., Prihatin, Y., & Sani, N. (2019). The Use of Youtube Videos to Develop Students' Writing Skill in Narrative Text. *English Focus: Journal of English Language Education*, 2(1), 60–69.  
<https://doi.org/10.24905/efj.v2i1.54>
- Prihatiningsih, W. (2017). Motif Penggunaan Media Sosial Instagram Di Kalangan Remaja. *Communication*, 8(1), 51.  
<https://doi.org/10.36080/comm.v8i1.651>
- Priyamvada, S. (2018). Exploring the Constructivist Approach in Education: Theory, Practice, and Implications. *International Journal of Research and Analytical Reviews*, June 2018, 716.  
[https://www.academia.edu/117138980/Exploring\\_the\\_Constructivist\\_Approach\\_in\\_Education\\_Theory\\_Practice\\_and\\_Implications](https://www.academia.edu/117138980/Exploring_the_Constructivist_Approach_in_Education_Theory_Practice_and_Implications)
- Rosalina, E., Umar, V., & Pitria Ningsih, R. (2022). Students' Tips for Enhancing Writing Skills using Social Media in Pandemic Era. *Jurnal Pendidikan Bahasa Inggris Undiksha*, 10(2), 212–218.  
<https://doi.org/10.23887/jpbi.v10i2.50>
- Rosalinah, Y., Apriella, T., Rangga, A., Nalendra, A., & Rahayuningsih, R. (2020). Teaching recount text through brainstorming. *Jurnal Bahasa Dan Sastra*, 12(1), 79–86.
- Sari, U. (2020). The Implementation of YouTube Video to Improve Students' Procedure Text Writing Ability at Senior High School. *ELTS E-Journal of*

*English Language Teaching Society*, 8(2), 8–15.

Saul McLeod, P. (2022). *Albert Bandura's Social Learning Theory*.  
<https://www.simplypsychology.org/bandura.html>

Shopiah, S., & Anggraeni, R. (2018). Teaching Recount Text Through Scrabble Game. *PROJECT (Professional Journal of English Education)*, 1(3), 201.  
<https://doi.org/10.22460/project.v1i3.p201-206>

Sianipar, R. B., Sianturi, D. S., Situmorang, S. A., Gulo, P., & Saragih, E. (2020). an Analysis of Recount Text in English Textbooks Used By Tenth Grade Students. *Journal of Languages and Language Teaching*, 8(2), 120.  
<https://doi.org/10.33394/jollt.v8i2.2280>

Sugiyono. (2022). *Metode Penelitian Kuantitatif, Kualitatif dan R & D*.

Umar, U. (2022). Improving Students' Ability in Writing Recount Text Through Multimodal Learning Management. *Journal of Language*, 4(2), 204–210.  
<https://doi.org/10.30743/jol.v4i2.6130>