

REFERENCES

- Aflianti, Arum. (2020). A Content Analysis Of Sociocultural Aspect Representation On A Textbook Entitled: Forward An English Course For Vocational School Students Grade X Published by Erlangga. Raden Intan State Islamic University: Lampung.
- Alan Cunningsworth. 2004. *Choosing Your Coursebook*. Thailand: Macmillan Publishers Limited
- Asfiati. (2020). *Visualisasi dan Virtualisasi Pembelajaran Pendidikan Agama Islam Versi Program Merdeka Belajar dalam Tiga Era (Revolusi Industri 5.0, Era Pandemi Covid-19, dan Era New Normal)*. Kencana.
- B, Biljana, Radic-Bojanic, Jagoda P. Topalov. 2016. *Textbook in the EFL Classroom: Defining, Assesing, and Analyzing*. University of Novi SAD
- Badan Standar Nasional Pendidikan. 2007. *Bahan Sosialisasi Penilaian Buku Teks Pelajaran Bahasa Inggris SMP/MTs, SMA/MA dan SMK*. Jakarta: BSNP
- Cresswell, J.W. (2015). *Research Design: Qualitative, Quantitative, and Mix Method. Approach 4th ed.* United States of America: SAGE Productions.
- Creswell, J. W. (2012). *Educational Research: Planning, Conducting and Evaluating Quantitative and Qualitative Research (4th Ed)*. Pearson.
- Creswell, J. W. (2014). *Research Design: Quantitative, Qualitative and Mix Method*. Sage Publication, Inc.
- Creswell, John W. (2009). *Research Design: Qualitative, quantitative, and mixed methods approach* (London: SAGE Publications Ltd
- Creswell, John W. (2018). *“Research design: Qualitative, Quantitative and mixed methods approach”* Los Angeles: Sage
- Douglas Brown. 2006. *Principles of Language Learning and Teaching*. San Francisco state university
- Eun-Young Jang and Robert T. 2011. Jiménez. *A Sociocultural Perspective on Second Language Learner Strategies: Focus on the Impact of Social Context*. The College of Education and Human Ecology, The Ohio State University
- Hamalik, O. (2014). *Kurikulum dan Pembelajaran*. Bumi Aksara.
- Hermawan, B., & Noerkhasanah, L. (2012). *Traces of Cultures in English Textbooks for Primary Education*. Indonesian Journal of Applied Linguistics, 1, 49–60.
- Hamdani. (2022). *Implementasi Pengembangan Kurikulum Merdeka di SMP. In Pengembangan Kurikulum Merdeka (1st ed.)*. CV. Literasi Nusantara Abadi.
- Idris, Maulida Izza. (2023). Analyzing Character Building Values Presented in “English for Nusantara” Textbook. UIN Sunan Ampel: Surabaya.
- Kemendikbud. (2019a). *Mendikbud Tetapkan Empat Pokok Kebijakan Pendidikan “Merdeka Belajar.”* <https://www.kemdikbud.go.id/main/blog/2019/12/mendikbud-tetapkanempat-pokok-kebijakan-pendidikan-merdeka-belajar>

- Kemendikbud. (2019b). *Mengenal Konsep Merdeka Belajar dan Guru Penggerak*. <https://gtk.kemendikbud.go.id/read-news/mengenal-konseo-merdeka-belajardan-guru-penggerak>
- Kemendikbud. (2021). *Merdeka Mengajar*. <https://guru.kemdikbud.go.id/>
- Kemendikbud. (2022a). *Kurikulum Merdeka Jadi Jawaban untuk Atasi Krisis Pembelajaran*. <https://www.kemdikbud.go.id/main/blog/2022/02/kurikulummerdeka-jadi-jawaban-untuk-atasi-krisis-pembelajaran>
- Kemendikbud. (2022b). *Panduan Pembelajaran dan Asesmen. Badan Standar, Kurikulum, dan Asesmen Pendidikan Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi Republik Indonesia*.
- Leslie E. Sheldon. 1988. *Evaluating ELT Textbooks and Materials*, *ELT Journal Volume 42/4*
- Liputan 6. (2016). Buku tak layak pakai. m.Liputan6.com/news/read/45263/buku/lks-tak-layak-pakai-kecam-orangtua.com, Diakses: 22 Mei 2016
- M, Naji, Reza Pishghadam. 2013. *Analysis of English Language Textbooks in the Light of English as an International Language: A Comparative Study*, in *International Journal of Research Studies in Language Teaching*, VOL. 2 No. 2. April.
- Majid, Abdul. (2006). *Perencanaan Pembelajaran, Mengembangkan Kompetensi Guru*. Bandung: Remaja Rosdakarya.
- Marriane Celce Murcia. 1995. *Communicative Competence: A Pedagogically Motivated Model with Content Specifications*. Los Angeles: University of California, 1995
- Mihaela Mitescu. 2014. *A socio-cultural perspective on understanding learning as experienced by mature students at university*. *Procedia - Social and Behavioral Sciences*.
- Parmono, D., Saputro, I. H., & Utomo, A. P. Y. (2021). *Pelatihan Penyusunan Evaluasi Pembelajaran Berbentuk Portofolio Sebagai Implementasi Merdeka Belajar di Sekolah bagi Guru SMP N 41 Semarang*. *Jurnal Implementasi*, 1(1).
- Pedoman Penerapan Kurikulum dalam Rangka Pemulihan Pembelajaran (Kurikulum Merdeka), Pub. L. No. 56 (2022). jdih.kemendikbud.go.id
- People & bailey. (2017). *An introduction to cultural anthropology*. Belmont: Wadsworth.
- Prof. Huy P. Phan. 2012. *A sociocultural perspective of learning: Developing a new theoretical tenet*. England: University of New England
- Purwoko, H. (2010). *Muatan Sosial Budaya dalam Buku Teks Pelajaran Bahasa Asing*. *Parole Journal Of Linguistics and Education*, 1(1), 97–118.
- Republica. 2013. *Pendidikan di Indonesia*. www.republica.blogspot.com. Diakses 22 mei 2016.
- Richard, J.C. (2011). *Curriculum Development in Language Teaching*. Cambridge University Press.
- Richards, J. C. (2013). *Curriculum Approaches in Language Teaching: Forward, Central and Backward Design*. 1(44), 5–33.
- Rodgers, T.S. (1989). *Syllabus design, curriculum development and polity determination*. In R.K. Johnson (ed), *the Second Language*.

- Sugiyono. (2013). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Bandung: Alfabeta.CV
- Sukiman. (2015). *Pengembangan Kurikulum Perguruan Tinggi*. Rosdakarya
- Sulistiyanto, S., Faridil, A., & Saleh, M. (2018). *Developing an interactive multimedia based on local culture for teaching writing narrative texts for eight grades*. EEJ (English Education Journal), 8 (4), 411-417.
- Vera John-Steiner and Holbrook Mahn. 1996. *Sociocultural Approaches to learning and development: A Vygotskian Framework*. University of New Mexico: Lawrence Erlbaum Associates.
- Wardani, Arum Tisa. (2016). *Social and Cultural Values in English Textbook entitled "Bahasa Inggris"* Published by Kementerian Pendidikan dan Kebudayaan Republik Indonesia. Universitas Brawijaya : Malang.