ABSTRACT

**A Socio-Cultural Value Embedded in English Textbook at Seventh Grade Students of Junior High School**

This study aimed to describe an English textbook for seventh-grade students in Junior High School, focusing on its adherence to sociocultural values. The purpose of this study was to know whether or not an English Textbook for seventh grade students of Junior High school published by *Kemendikbudristek* fulfilled the sociocultural value. The socio-cultural aspects were analyzed based on criteria established by Herudjati Purwoko, with a particular emphasis on Indonesian socio-cultural elements. The researcher used a descriptive qualitative research approach. Data were gathered through document analysis of the English textbook "English for Nusantara," designed for seventh-grade students and published by *Kemendikbudristek*. The document analysis was conducted throughout the duration of the study. The researcher followed five steps to analyze the data: selecting the English textbook, identifying socio-cultural values, classifying these values, interpreting the socio-cultural values present in the textbook, and drawing conclusions.The results confirmed that the contents of the textbook fulfilled the socio-cultural values relevant to Indonesian culture. The analysis was based on six socio-cultural values identified by Herudjati Purwoko: nomenclature, address terms, cultural information, cultural sites, socio-cultural traditions, and etiquette. Among these, nomenclature emerged as the dominant value represented in the textbook. The author effectively incorporated these socio-cultural elements, ensuring that while the textbook focused on the English language, it also preserved the socio-cultural context of the target learners' country.

Keywords:Textbook, English textbook, socio-cultural value.