

ABSTRACT

THE INFLUENCE OF THE ROLE PLAY METHOD IN TEACHING ENGLISH SPEAKING SKILL TO THE TENTH GRADE STUDENTS AT SMA NEGERI 4 PALEMBANG

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ABSTRACT

This research aims to assess the impact of the Role-play method in teaching English speaking skill to tenth-grade students at SMA Negeri 4 Palembang. The research method used is a pre-test and post-test one-group design. The population and sample consist of 292 students from all tenth-grade classes. The researcher selected one class, namely class ten F, consisting of 32 students. After several learning sessions using the role-play method, students were given a post-test to assess the improvement in their speaking skill. The test used was an oral test. The pre-test and post-test assessments were conducted by two raters to ensure the objectivity of the results. The collected data were analyzed using the paired t-test hypothesis testing technique. The inter-rater reliability results for the pre-test were 0.95, indicating that the test was reliable. The inter-rater reliability results for the post-test were 0.99, and the paired t-test calculation result was 24.032. The analysis results showed a significant influence in students speaking skills after the implementation of the Role-play method, as indicated by the significant difference between the pre-test and post-test scores. This research concludes that the role-play method is effective in improving the English speaking skills of tenth-grade students at SMA Negeri 4 Palembang.

Keywords : Influence, Role Play, Speaking Skill