

REFERENCES

- Abd. (2020). Improving the eight grade students' listening. *KOnfrontasi*, 206.
- Andika, T. M. (2023). Developing english grammar instructional materials oriented to constructivism theory. *Journal of Languages and Language Teaching*, 286.
- Andini. (2023). The effect of dictation method on students' writing ability in english for office. *Kewarganegaraan*, 2286.
- Anggraini, R. (2019). The influence of using running dictation towards students' speaking ability in describing something of the eighth grade of mts negeri 2 south Lampung in the academic year of 2018/2019. *UIN Raden Intan Lampung*.
- Anggun, S, M. H. (2022). Writing achievement of the student taught through peer responses. *ELT WORLWIDE*, 339.
- Arianda, A. A (2023). EFL (English as a Foreign Language) Students' Perception About the Effectiveness of Learning Reading by Using Electronic Books. *Esteem*, 248. [Online] Available At <https://jurnal.univpgri-palembang.ac.id/index.php/esteem/article/view/12322>(July 8, 2023).
- Arikunto, S. (2016). *Prosedur penelitian suatu pendekatan praktik*. Jakarta: Rineka Cipta.
- Aryanika, S. (2021). Pengembangan flashcard untuk meningkatkan keterampilan menulis permulaan pada siswa kelas i mata pelajaran bahasa inggris di sekolah dasar. *BASICEDU*, 3.
- Badger, R and White, G. (2000). A Process Genre Approach to Teaching Writing. *ELT Journal*, 54, 153-160.
- Bobis, J., Sweller, J., and Cooper, M. (1993). Cognitive load effects in a primary school geometry task. *Learn. Instruct.* 3: 1–21.
- Brown, D. (2014). Types of classrooms writing performance. Retrieved from <https://winajunior.wordpress.com/2014/04/13/types-of-classroom>
- Bruns, (2018). Improving the Eighth Grade Students' Listening Comprehension Achievement by using Dictation Techniques. *Konfrontasi*, 207.
- Candra, D. C. M. F. (2024). Improving the eleventh grade students' writing ability through problem based learning at smkn 1 penukal. *Esteem*, 266.
- Chandra, A. (2021). Pengembangan flashcard untuk meningkatkan keterampilan menulis permulaan pada siswa kelas I mata pelajaran bahasa inggris di sekolah dasar . *BASICEDU*, 1.

- Fajri, L. D. (2023, January 21). Pengertian, Rumus, dan Cara Menghitung Skala Likert. Retrieved from <https://katadata.co.id/lifestyle/edukasi/6492a0d1a4b93/pengertian-rumus-dan-cara-menghitung-skala-likert>.
- Firdaus. (2024). Improving the eleventh grade students' writing ability through problem based learning at SMKN 1 Penukal. *Esteem*, 267.
- Firdaus, M. (2024). Improving the eleventh grade students; writing ability through problem based learning at SMKN 1 PENUKAL. *Esteem*, 266.
- Firdaus, M. (2024). Improving the eleventh grade students' writing ability through . *Esteem*, 267.
- Graves, D. H. 1994. A Fresh Look at Writing. Canada: Irwin Publishing.
- Herlina, S. (2023). Students' Perception of Blended Learning in University Institution: A Case Study of The Students at English Department of PGRI University. *Esteem*, 319. [Online]. Available at <https://jurnal.univpgri-palembang.ac.id/index.php/esteem/article/view/12457> (June 7, 2024).
- Jacob, H. L. (1981). English Composition Program. Rowley: Newbury House publisher, Inc.
- Jill, B. D. M. (2020). Exploring writing achievement and genre in postsecondary writing. *Companion Proceedings*, 53.
- Kelara. (2021). Pengembangan flashcard untuk meningkatkan keterampilan menulis permulaan pada siswa kelas i mata pelajaran bahasa inggris di sekolah dasar. *BASICEDU*, 5714.
- Khoiriyah, M. (2020). The survey of dictation technique use on students' listening comprehension. *Pendidikan Edutama*, 2.
- Mulyadi. (2024). Improving the eleventh grade students' writing ability through . *Esteem*, 266.
- Nada. (2023). The use of dictation method in teaching writing at the first grade of ma al-fatah lampung. *TESL*, 25.
- Najoan, F. R. (2022). The use of the dictation method to improve high. *SoCul:International Journal of Research in Social Cultural Issues*, 687.
- Nawal. (2018). Reflections upon dictation as a testing device in an EFL classroom: the pro's and con's. *International Journal of Academic Research and Reflection*, 6 (1).

- Ningrum. (2017). Pengaruh Penggunaan Metode Berbasis Pemecahan Masalah (*Problem Solving*) Terhadap Hasil Belajar Ekonomi Siswa Kelas X Semester Genap MAN 1 METRO. *Promosi Pendidikan Ekonomi*.146.
- Ningsih, A. (2021). Pengembangan flashcard untuk meningkatkan keterampilan menulis permulaan pada siswa kelas i mata pelajaran bahasa inggris di sekolah dasar. *BASICEDU*, 5713.
- Nurlatifah, G. S. (2021). Pengembangan flashcard untuk meningkatkan keterampilan menulis permulaan pada siswa kelas i mata pelajaran bahasa inggris di sekolah dasar . *BASICEDU*, 5714.
- Pratama, A. L. H. (2019). Investigation into a link between students' english reading speed and reading comprehension achievement: the case of indonesian EFL. *Pendidikan dan Pengajaran*, 206.
- Putri, D. A. (2022). Kemampuan pengucapan bahasa inggris di tingkat sekolah. *Karimah Tauhid*, 359.
- Qodaro. (2017). Peningkatan ketrampilan menullis permulaan. *l Cakrawala Pendas*, 74.
- Rosmiyati, Hatim, Sartika (2023). The correlation of learning style and English Achievement of the students of Nurul Huda senior high school. *ESTEEM: Journal of Education Study Programme*.
- Sarpita, R. (2017). The correlation between students writing attitude and writing achievement at eleventh grade of madrasah aliyah darul hikmah. *Science Direct* , 10.
- Siprianus S. F. R. (2022). The use of the dictation method to improve high. *SoCul:International Journal of Research in Social Cultural Issues*, 686.
- Sirak S. Y. A. (2023). Effects of peer-editing on l2 writing achievement among secondary school students in Ethiopia. *Cogent Education*, 2.
- Supriyanto. (2023). Strategi sekolah dalam meningkatkan prestasi peserta didik di SMA NEGERI 1 BOJONEGORO. *Inspirasi Manajemen Pendidikan*, 252.
- Sugiyono. (2017). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: CV. Alfabeta.
- Sulistyaningrum, R.A, Siswantoro, A, and Handoko, P. (2019). A correlational study between students' vocabulary mastery, reading habit and writing skill. *Jurnal UNS*. 7(1).
- Sya, M. F. (2022). Kemampuan pengucapan bahasa inggris di tingkat sekolah dasar. *Karimah Tauhid*, 359.

- Syakur. (2020). Improving the eight grade students' listening. *Konfrontasi*, 208.
- Syakur, A. (2020). Improving the eighth grade students' listening . *Konfrontasi*, 207.
- Tarigan, A. (2021). Pengembangan flashcard untuk meningkatkan keterampilan menulis permulaan pada siswa kelas i mata pelajaran bahasa inggris di sekolah dasar. *BASICEDU*, 5713.
- Theriana. (2023). EFL (english as a foreign language) students' perception about the effectiveness of learning reading by using electronic books. *Esteem*, 246.
- Theriana, A. (2021). English language teaching in the indonesia context toward edutech 4.0. *English Literacy Education*, 125.
- Vitriyati. (2021). Using dictation techniques to improve the eighth-grade students' listening comprehension achievement at SMPN 35 Surabaya. journal STKIP PGRI Sidoarjo.
- Yuniarti, F. (2017). Using dictation as a testing device in teaching listening. *INOVISH Journal*, 2(2).