

**THE INFLUENCE OF AUDIO VISUAL MEDIA ON STUDENT
LEARNING OUTCOMES IN INDONESIAN CLASS V ELEMENTARY
SCHOOL**

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ABSTRACT

This study aims to find out the effect of audio visual media on students' learning outcomes in elementary school class V Indonesian subjects. This study was conducted in the even semester of the 2022/2023 school year. The method used in this study is the Pre-experimental Design method with the Posttest Only Control Group Design research design type. The population of this study is all students of class V SDN 229 Palembang consisting of three classes, VA, VB and VC, totaling 89 students. The study sample consisted of two classes, the VA and VC classes of 60 students. The data hypothesis testing in this study was to use an independent test sample t-test with hypothesis testing criteria that H_a was accepted if $t\text{-count} > t\text{-table}$. It is obtained with values ($t\text{-count}$) 6.472 ($t\text{-table}$) 1.672 and Sig. (2 tailed) = 0.000 \times 0.05 therefore indicates that H_0 was rejected and that H_a was accepted or that the hypothesis would imply that there was an influence of audio visual media on the learning outcomes of V SDN 229 Palembang class students.

Keywords: *Audio-visual media, Indonesian language learning outcomes*

