

**PENGARUH MODEL PEMBELAJARAN COURSE REVIEW HORAY
TERHADAP KETERAMPILAN BERBICARA SISWA PADA
PEMBELAJARAN BAHASA INDONESIA KELAS IV DI SDN 27
GELUMBANG**

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ABSTRACT

This study aims to determine and describe whether or not there is a significant effect of the Course Review Horay learning model on students' speaking skills in grade IV Indonesian language learning at SD Negeri 27 Gelumbang. The research method used in this study is the experimental method of the Pretest-Posttest Control Group Design model by dividing the sample into two groups, namely the experimental group and the control group. The tests used in this study were the initial test and the final test in the form of assessment components in speaking skills totaling 10 items. This shows that the sig (2-tailed) value of [0.016](#) < [0.05](#) was obtained. Thus it can be said that H_0 is rejected and H_a is accepted, meaning that there is a significant effect of the Course Review Horay learning model on students' speaking skills in class IV Indonesian language learning at SDN 27 Gelumbang.

Keywords: Course Review Horay Learning Model. Speaking skills