# ABSTACT

This research aims to explore assessment practices in English classes, with a focus on speaking skills at SMA Sriguna, Palembang. Through interviews, observations, and documentation, two teachers' approaches are explored, highlighting structured assessment methods that align with curriculum standards. Techniques used include self-assessment and peer assessment, which encourage collaborative learning and student self-awareness. Rubrics for assessing speaking skills include a checklist format, and a grading scale that allows for different assessments with specified levels of proficiency. Challenges faced include varying student abilities and ensuring fair evaluations, which are addressed through clear criteria, varied assignments, and proactive communication. This research increases understanding of effective assessment in English education, advocating continued refinement to support the comprehensive development of students' speaking skills.

**Keywords:** *Assessment Practices, Speaking Skills, Rubrics*