



## References

- Abeywickrama, H. D. (2010). *Language assessment principle and classroom practices*. New York: Pearson Education.
- Akar, N. (2010). *Teaching Vocabulary: Bridging the Gap Between Theory and Practice*. 8.
- Alwiyah, N. T. (2021). *Improving Students' Reading Comprehension Through Keyword Method of the Tenth Grade Student of SMA Negeri 01 Campalagian*. Makassar: Universitas Muhammadiyah Makassar.
- Brown. (2006). *Improving Management Reading Class*. Edu Journal Vol 8.
- Cohen, L. (2000). *Research methods in education 5th edition*. London: Routledge Falmer.
- Dalman, D. (2013). *Pengertian Keterampilan Membaca*. Jakarta: Alfabeta.
- Dhen, M. J. (2008). *Working Memory and Academic Learning*. WILEY, 282-284.
- Fernandez, J. G. (2005). *The keyword method as an effective to learn vocabulary*. Statewide Conference for Teachers of Linguistically and Culturally Diverse Students, (pp. 8-9).
- Fraenkel, J. R. (2012). *How to design and evaluate research In education (8th ed.)*. New York: Mc Graw HILL.

Grabe, W. (2009). *Reading in a Second Language (Moving from Theory to Practice)*. New York: Cambridge University Press.

Hamalik, O. (1989). *Teknik Pengukuran dan Evaluasi Pendidikan*. Bandung: Mandar Maju.

Hamzah B. Uno., N. L. (2011). *Menjadi Peneliti PTK Profesional*. Jakarta: Bumi Aksara.

Higbee, K. (2014). *Your Memory : How it works and how to improve it*. p. 5. Retrieved from <http://en.bookfi.org/s/?q=your+memory&t=0>

Ibrahim, M. (2019). *Mobile learning for english language learning: benefits and challenges*. European Journal of Open Education and E-learning Studies.

Kemmis, R. M. (1988). *The Action Research Planner*. Australia: Deakin University Press.

Khasinah, S. (2013). *Classroom action research* . Jurnal Pionir Volume 1, 109-110.

Klinger, J. K. (2007). *Teaching Reading Comprehension to Students with Learning Difficulties*. New York: The Guilford Press.

Konopak, W. N. (1988). Sixth graders' use of mnemonic imagery in recalling content material. *National Reading Conference Yearbook* 25, 125-131.

- Linda Jeffries, B. S. (2009). *Basic reading power extensive reading vocabulary building comprehensive skill thinking skill*. Makassar: Pearson Education.
- Mahardika, T. (2019). *Analisis Faktor-Faktor Kesulitan Membaca Menulis Dan Berhitung Siswa Kelas 1 Sd*. Dinamika Jurnal Ilmiah Pendidikan Dasar, 10 (1), 28-33.
- Mastropieri, M. (1988). Using the keyword method. *Teaching Exceptional Children*, pp. 4-8.
- Mikulecky, B. &. (2004). *More reading power*. Pearson ESL.
- Miles, M. H. (1992). *Analisis Data Kualitatif Buku Sumber Tentang Metode-metode Baru*. Jakarta: UIP.
- Mohd Yusof, et al. (2011). *The Dynamics of Student Participation in Classroom: Observation on level and forms of participation*. Paper presented at Learning and Teaching Congress of UKM, 18<sup>th</sup> -20th. December, Penang, Malaysia
- Najamiah, N. (2017). *The Influence of Reading Interest on the Ability to Understand the Reading of Grade IV Students at Gunung Sari I Elementary School, Rappocini District*. Makassar: Alauddin State Islamic University Makassar.
- Namini Devi. (2008). *Students" Participation in English Language Classroom*. Universiti Malaysia Sarawak

Patton. (2002). *Qualitative Research and Evaluation Methods*. (3rd ed.)  
*Third Edition*. . Thousand Oak, CA: Sage Publication.

Perpustakaan Universitas Negeri Jakarta. (2022, August 9). Retrieved from Reading Interest in Indonesia: <http://lib.unj.ac.id/en/reading-interest-in-indonesia/#:~:text=The%20first%20fact%2C%20UNESCO%20mentions,is%20very%20concerning%20only%200.001%25>.

Rashid Harun, W. H. (2021). *Discuss the different types of reading techniques and develop its skills* . Journal of English Language and Literature (JOELL), 37.

Ryan, K. (2017). *Strategy Keyword Method untuk Meningkatkan*. Magelang: Universitas Muhammadiyah Magelang.

Seyed, H. F. (2010). Language In India:Some Gaps In The Current Studies Of Reading In Second/Foreign Language Learning. 376-380.

Sukmawati, I. (2021). *The Influence of Using Keyword Technique Towards Students' Vocabulary Mastery at The First Semester of The Seventh Grade of Mts Al Hikmah Gerning Pesawaran*. Lampung: UIN Intan Lampung.

Tatar, S. (2005a). *Classroom participation by international students: the case of Turkish graduate students*. Journal of Studies in International Education. 9(4), 337-355.

Tatar, S. (2005b). *Why keep silent? The classroom participation experiences of non-native-English-speaking students.* Language and Intercultural Communication. 5(3&4), 284-293.

Wahyuningsih, E. (2013). *An analysis of teacher talk in EFL Classroom at Elementary School in Gresik and Lamongan.* Gresik: Universitas Muhammadiyah.