THE INFLUENCE OF INTERACTIVE STRATEGY AND STUDENT MOTIVATION ON READING COMPREHENSION ABILITY OF THE EIGHTH GRADE STUDENTS OF STATE JUNIOR HIGH SCHOOL 3 OF RAMBANG DANGKU

A THESIS

Submitted to the Graduate Program in Partial Fulfillment of the Requirements for the Degree of Magister Pendidikan (M.Pd) in English Language Education



BY
DWI OKTI SILVIANA
Student Registration Number 20196012106

ENGLISH EDUCATION STUDY PROGRAM
GRADUATE PROGRAM
PGRI UNIVERSITY OF PALEMBANG
2021

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Approved by:

Advisor I,

Dr. Baginda Simaibang, M.Ed.

Advisor II,

Hanni Yukamana, Ph.D.

Certified by:

On Behalf of Director of Graduate Program, Assistant Director, Head of English Education Study Program,

Dr. Saiful Eddy.M.Si.,CIQnR

Dr. Saiful Eddy.M.Si.,CIQnR