

## CHAPTER I

### INTRODUCTION

This chapter presents background, focus and sub focus of research, identify problem, limitation, formulation of problem, objective and significant of problem.

#### 1. Background

Listening is the first skill and basic ability in learning a new language that beginners have to learn. It is a receptive skill meaning that the language learning beginners receive new words from what they have heard or listened to. The ability to receive will affect the ability to produce. If they are good at listening; as a result, they will understand and even have a good competency in productive skills namely speaking and writing (Lombu & Lase, 2023).

In learning, listening plays a very important role because listening supports other language skills, such as speaking, reading or writing skills. language skills are listening, speaking, reading and writing. All four are closely interconnected to improve other skills. In language, listening skills are important because they are the most basic language skills (Susanti et al., 2023).

Ahmad & Tambak (2018) state that listening is the natural precursor to speaking: the early stages of language development in a person's first language (and in naturalistic acquisition of other languages) are dependent on listening. Based on this explanation, it can be concluded that listening is a natural introduction before mastering speaking and other language skills. Listening is the first skill acquired and mastered by humans and determines the development of a person's first language

Listening is being able to understand other people's ideas, concepts or opinions verbally. The problem is, students often have difficulty honing their language skills because they not only know every word, but are also required to understand the gist of the conversation. Listeners or listeners must focus their attention on a conversation. Because, there is a possibility of listening, but not necessarily understanding the meaning. According to Dadan Djuanda in class activities, listening has become part of language learning. However, in classroom learning practice, listening is often not considered as learning that needs preparation or planning. Or, listening skills are only part of the activity of listening to reading texts that are read aloud without planned preparation and assessment. In other words, listening learning has not been implemented optimally. One of the factors that influences students' lack of listening ability during the learning process is a less conducive classroom atmosphere and the choice of monotonous learning methods such as lecturing, summarizing and reading silently. This causes students not to realize and understand the importance of language skills. Students tend to have difficulty understanding texts, both spoken and written, because to listen as a whole, students need to understand the various contexts of situations in the text. And it is a big task for teachers to improve students' listening skills so that they can participate in teaching and learning activities well (Fitri & Mufit, 2022).

Researcher feels interested in conducting research on English language skills, especially listening skills, the use of learning media in the learning process is considered something that will have a significant effect on improving student

learning outcomes. By using media to deliver learning messages, it can be more standardized, more interesting, the implementation time is shorter, the quality of learning can be increased and become more interactive by applying learning theory". According to Kemp and Dayton quoted in (Syamsul et al., 2022).

In general, psychologists agree that the definition of thinking is a search for meaning that involves mental processes to understand an experience. Thinking is defined as the manipulation of information when forming a concept, when engaging in problem solving, reasoning, and when drawing a conclusion. Related to the learning objectives stated in the introductory section of this paper, namely so that students are able to face changing circumstances in life that are always evolving through the practice of acting on the basis of thinking logically, rationally, critically, carefully, honestly, efficiently and effectively. In addition, students are expected to improve their listening skills. To achieve this, students need an ability to think to process the information obtained to formulate conclusions. One of the thinking skills related to this is the ability to think critically. This means that critical thinking skills need to be integrated into learning as a goal of the learning process in addition to other process goals. Before discussing learning strategies that integrate critical thinking skills in the objectives of the learning process, it is necessary to put forward several definitions of critical thinking that was used as a reference in this paper.

The motivational video "The Gift" has a simple but very meaningful theme, light but memorable. This 7 minute 30 second video is by Daniel Yam uploaded by the Vidsee YouTube account. This Motivational Video has garnered 17 million views since it was uploaded. This video is about a boy who is never proud of

anything his father does. Until it crossed his mind that he didn't want to be like his father who was different from his friends' fathers. Until finally he grew up and got an award on behalf of his father who since he was little has always done things that may seem silly but have a big impact on other people.

The most prominent thing in this film is the struggle of the father in shaping the character of his son in living a simple life. The actions shown by boys in life in the motivational video "The Gift" can be used as lessons for everyone about the importance of sharing happiness with others. Moral values are very important in a film, because it will affect the number of viewers and positive responses through likes. This research is also motivated by the researcher's desire to invite high school students as the nation's next generation to always be grateful and like to share and help others, one of which is by using motivational videos, especially the film "The Gift" as a medium of student motivation to become grateful human beings and share with others.

Based on an interview with an English teacher at SMA SRIJAYA NEGARA Palembang, students' listening achievement is still low. Students face some difficulties in capturing the information that is heard. The teacher said that listening is one of the most difficult activities to teach. They difficult to listen and capture information. Furthermore, critical thinking with the material presented is also difficult to obtain because listening skills are still lacking. Moreover, he said that the result of average listening achievement is around 60 while the expected score is based on The Minimum Passing Criteria (KKM) at SMAN Srijaya Negara is 75. Taking this fact into account, there must be a strategy in teaching to help students

to solve their problems in writing. A study conducted by Istiawan (2012) students of class X SMA Muhammadiyah Kutoarjo, found that the mean the results of pre-test and post-test were not very significant from 68.5 to 71.62.

Although most of the students have learned to write English from elementary school from school to high school, most of them can't write well. Martiasari (2021) mention that researchers have media and methods in teaching writing skills. Liliawati (2022) define that using media in the classroom is appropriate for providing ideas, making difficult subjects easy to understand, and pay attention to important ideas. Zain & Ahmad (2021) stated that the media is part of teaching that supports the teaching and learning process. Media form contains text, graphics, animation, images, sound, and video. Media used in different situations can increase students' interest in the lesson. Media can be used both by teachers and students. It gives teachers and students the opportunity to do joint activity. Then, the teacher must know the best media for students.

## **2. Identification of the Problems**

Based on the background above, the identification of the problems are identified as follows :

- 1) The students still have low motivation in learning.
- 2) The students still have low level of critical thinking.
- 3) The students still have listening skill.

### **3. Limitation of the Problems**

The problem of this study is limited towards USING MOTIVATION VIDEO “THE GIFT” TO IMPROVE CRITICAL THINKING AND LISTENING SKILLS OF TENTH GRADE OF SMA SRIJAYA NEGARA.

### **4. Formulation of the problem**

Based on the background above, the formulation of problems in this study are as follows :

- 1) Is there a significant difference in listening comprehension between high critical thinking student taught using motivational video and those are not?
- 2) Is there significant difference in listening comprehension between high critical thinking student taught using conventional method?
- 3) Is there significant difference in listening comprehension between high critical thinking student and low critical taught student taught using motivational video?
- 4) Is there significant difference in listening comprehension between high critical thinking student and low critical thinking student taught conventional method?
- 5) Is there any interaction effect among motivational video, critical thinking on listening comprehension?

## **5. Objective**

This study aims to know and analyze how motivational video "The Gift" could improve of the tenth grade student of SMA SRIJAYA NEGARA listening skills and critical thinking.

## **6. Significant of Problem**

The researcher hopes that this study is useful for:

### **1) Theoretical Benefits**

The results of this study are expected to provide benefits and new knowledge on how to improve students' listening skills and critical thinking through video media.

### **2) Practical Benefits**

The practical benefits of this research are:

#### **a. For Academics**

The results of this study are expected to enrich the literature on improving listening, especially in video research which has a high human value so that it attracts students' interest and helps improve their critical thinking skills and can be a reference for further research.

#### **b. For teachers, the results of this study are expected to be used as reference material in alternative learning in the classroom**

